



Year 11 Subject Countdown Plans

February to May 2025

Downloadable versions of all plans are available from our website –

www.hollylodge.liverpool.sch.uk/student/countdownplans

EXPECT TO ACHIEVE

Introduction to From Mr Keen

Welcome to the latest piece of support we are making available to parents and students – a booklet of Year 11 Countdown Plans.

Each plan gives a breakdown of the activities taking place in each subject between now and the start of May. Where applicable, it also gives guidance on suitable homeworks for each week. All this information is intended to give both parents and students greater clarity about what is coming up in lessons and how they can prepare for it.

For parents, we hope that this will give you a better understanding of the preparation which is taking place for the examinations so that you can support your daughter as she prepares. All of the plans have been uploaded to our website and can be found by following the link on the front page of the document.

Lastly, the best way that parents can help is to encourage your daughter to attend, work hard and take advantage of all the support we are offering. If we work together, all the students in Year 11 will make us proud and reach their full potential.

With best wishes from all the staff at Holly Lodge.

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| AQA GCSE Art, Craft and Design | Component 2: Exam portfolio | Exam 21 st and 24 th March |
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| Week | Tuesday P5 DG P4 VC DIRT on C/W until all finished then exam focus | Thursday P3 DG | Friday P1 DG |
|----------------------------------|---|---|---|
| 10/2/25 | <ul style="list-style-type: none"> Research 2nd artist (AO) P4 VC Present research on 2nd artist (AO1) P5 DG | <ul style="list-style-type: none"> Present research on 2nd artist (AO1) | <ul style="list-style-type: none"> Present research on 2nd artist (AO1) Set: Take own photos based on theme e.g. place, objects, museum/gallery visit (AO1/3) |
| 17/2/25-21/2/25 Half Term | | | |
| 24/2/25 | <ul style="list-style-type: none"> Research 2nd/3rd artists (AO) P4 VC Experiment with different materials and develop ideas (AO2) | <ul style="list-style-type: none"> Develop ideas (AO2) | <ul style="list-style-type: none"> <u>Due: Own photos (AO1/3)</u> <u>Due: 2nd artist research (AO1)</u> Develop ideas (AO2) |
| 3/3/25 | <ul style="list-style-type: none"> Research 3rd artist (AO1) P4 VC Present research on 3rd artist (AO1) | <ul style="list-style-type: none"> Develop ideas and experiment (AO2) Plan & prepare for exam/final piece e.g. collate resources (AO4) | <ul style="list-style-type: none"> Develop ideas and experiment (AO2) Plan & prepare for exam/final piece e.g. build base, structure, canvas painting background (AO2) Set: Bespoke AO target e.g. 4th research (AO1/2/3) |
| 10/3/25 | <ul style="list-style-type: none"> Develop ideas and experiment (AO2) Plan & prepare for exam/final piece (AO4) | <ul style="list-style-type: none"> Develop ideas and experiment (AO2) Plan & prepare for exam/final piece (AO4) | <ul style="list-style-type: none"> Develop ideas and experiment (AO2) Plan & prepare for exam/final piece (AO3) Collate resources for exam (AO4) |
| 17/3/25 | <ul style="list-style-type: none"> Develop ideas and experiment (AO2) Plan & prepare for exam/final piece (AO4) Identify AO gaps & complete DIRT e.g. annotation (AO1/2/3) Collate resources for exam (AO4) | <ul style="list-style-type: none"> Develop ideas and experiment (AO2) Plan & prepare for exam/final piece (AO4) Identify AO gaps & complete DIRT e.g. annotation (AO1/2/3) Collate resources for exam (AO4) | <ul style="list-style-type: none"> <u>Fri 21/3/24 Exam 5hrs (AO4)</u> |

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| 24/3/25 | <ul style="list-style-type: none"> • <u>Mon 24/3/24 Exam 5hrs (AO4)</u> | <ul style="list-style-type: none"> • Extra hour (mop up and refine due to setting up/tidying up time from 26/3 & 28/3) | <ul style="list-style-type: none"> • Missing pupils to complete exam |
| 7/4/25 to 22/4/25 Easter Holidays (Revision classes timetable to follow) | | | |
| 21/4/25 Bank Holiday | <p>All work to be marked and moderated this week. 11AR1 and 11M Component 1 and component 2</p> <p>Students to revise for other subject during lesson times. Students are responsible for providing their own revision material/work.</p> | | |
| 28/4/25 | <p>Marks to be given to students this week</p> <p>Students to revise for other subject during lesson times. Students are responsible for providing their own revision material/work.</p> | | |
| 5/5/25 (Bank Holiday) | <p>Marks to be input to AQA this week</p> <p>Students to revise for other subject during lesson times. Students are responsible for providing their own revision material/work.</p> | | |
| 8/5/25 – 27/6/25 Final Exam Season | | | |

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| AQA GCSE Art, Craft and Design | Component 2: Exam portfolio | Exam 21 st and 24 th March |
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| Week | Tuesday P3 | Wednesday P1 | Thursday P4 |
|---|---|--|--|
| 10/2/25 | Gather at least 10 images to illustrate personal theme. Annotate explaining theme and links, sketch ideas | Sketch x3 potential ideas for final outcome | Sketch x3 potential ideas for final outcome Challenge: x3 more sketches of alternative ideas, variety of angles and scales |
| 17/2/25 to 21/2/25 Half Term Holiday | | | |
| 24/2/25 | Lock in idea for 10 hour final outcome Fill in planning sheet | Plan ideas and practise techniques | Plan ideas and practise techniques Challenge: additional artists or techniques. Videos/tutorials to be screen shot to show development, experiments to be photographed and annotated. |
| 3/3/25 | Own artist that links to experiments (research page 3) Must be relevant in some way | Own artist that links to experiments (research page 3) Must be relevant in some way | Experiments in the style of the artist, must be linked to personal theme Challenge: additional artists or techniques. Videos/tutorials to be screen shot to show development, experiments to be photographed and annotated. |
| 10/3/25 | Plan ideas and practise techniques | Alternative materials or colour experiments | Sketch out a design that can be photocopied to experiment with colour Challenge: experiment with more unusual techniques or material(s) |
| 17/3/25 | Mini mock up piece Plan and prepare for exam, sketch or prepare materials | Mini mock up piece Plan and prepare for exam, sketch or prepare materials | Plan and prepare for exam, sketch or prepare materials Challenge: Make step by step and equipment list |
| 24/3/25 Revision Week | | | |
| Exam dates potentially Friday 21st March and Monday 24th March | | | |
| 31/3/25 Assessment Week | | | |
| 7/4/25 to 22/4/25 Easter Holidays (Revision classes timetable to follow) | | | |

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| <p>21/4/25 Bank Holiday</p> | <p>All work to be marked and moderated this week. 11AR1 and 11M Component 1 and component 2</p> <p>Students to revise for other subject during lesson times. Students are responsible for providing their own revision material/work.</p> |
| <p>28/4/25</p> | <p>Marks to be given to students this week</p> <p>Students to revise for other subject during lesson times. Students are responsible for providing their own revision material/work.</p> |
| <p>5/5/25 (Bank Holiday)</p> | <p>Marks to be input to AQA this week</p> <p>Students to revise for other subject during lesson times. Students are responsible for providing their own revision material/work.</p> |
| <p>8/5/25 – 27/6/25 Final Exam Season Exam Revision Session Timetable to Follow</p> | |

Component 3 exam
Marketing and Finance for Enterprise
Wednesday 7th May 2025 (AM)

| Week | Lesson Day and Period | Lesson Day and Period | Lesson Day and Period |
|---|--|---|---|
| 10/2/25 Component 3 | A3 Factors influencing the choice of marketing methods <ul style="list-style-type: none"> • appropriateness for product and its brand image • speed/accessibility of information/ease of reaching - target market | A3 Factors influencing the choice of marketing methods <ul style="list-style-type: none"> • cost to the enterprise • competitors' activities • experience of the entrepreneur | |
| 17/2/25 to 21/2/25 Half Term Holiday | | | |
| 24/2/25 Component 3 | A4 Trust, reputation and loyalty <ul style="list-style-type: none"> • Importance of brand image: perceptions of quality, value, variety and customer service. • Importance of reputation: actions of the enterprise and how they affect public opinion | Learning aim, A Content revision | Learning aim A mini mock Students to complete a mini mock based on all content from learning aim B |
| 3/3/25 Component 3 | B1 Financial documents Types of financial documents: purchase orders, delivery notes, goods received notes, invoices, credit notes, statements of account, remittance advice slips, receipts. <ul style="list-style-type: none"> • Importance of accuracy when these documents are being used. • Importance of accurate financial documents and record-keeping to business accounting. | | |
| 10/3/25 Component 3 | B2 Payment methods <ul style="list-style-type: none"> • Payment methods: cash, credit cards, debit cards, direct debit, payment technologies. • Impact on customers and enterprises of using different payment methods. | B3 Revenue and costs <ul style="list-style-type: none"> • Revenue/turnover. • Start-up and running costs | B4 Stakeholders <ul style="list-style-type: none"> • Stakeholders: owner(s), managers, employees, lenders, government, customers and suppliers. |
| 17/3/25 Component 3 | B4 Financial statements <ul style="list-style-type: none"> • Profit and loss account (statement of comprehensive income): shows the profit or loss of an enterprise over time: o revenue, cost of sales, expenses, gross profit, net profit (profit for the year). • Balance sheet (statement of financial position): shows the financial performance of an enterprise at a point in time: o fixed (non-current) and current assets working capital (net current assets) long term (non-current) and current liabilities debtors (accounts receivable) and creditors (accounts payable) equity. | | |
| 24/3/25 Revision Week | | | |
| 31/3/25 Assessment Week | | | |

**7/4/25 to 22/4/25 Easter Holidays
(Revision classes timetable to follow)**

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| <p align="center">21/4/25 Component 3</p> | <p>C2 Cash flow</p> <ul style="list-style-type: none"> • Cash flow forecast: predicted inflows/receipts, outflows/payments, net inflows/outflows, opening and closing balances, surpluses, deficits. • Purpose of cash flow forecasts: <ul style="list-style-type: none"> o to identify money coming in and going out of the enterprise over time o to determine the impact of timings of inflows and outflows o to determine positive and negative liquidity and make business decisions. • Difference between forecasted and actual cash flows. | | |
| <p align="center">28/4/25 Component 3</p> | <p>C3 Suggesting improvements to cash flow problems</p> <ul style="list-style-type: none"> • Cash flow problems: cash surpluses, cash deficits. • Suggested solutions to problems | <p>C4 Break-even point and break-even analysis</p> <ul style="list-style-type: none"> • Fixed, variable and total costs, and total revenue. • Break-even point, margin of safety, area of profit and area of loss. • Importance to an enterprise of breaking even. • Strengths and limitations of break-even analysis. | <p>C5 Sources of business finance</p> <ul style="list-style-type: none"> • Internal sources of finance • External sources of finance: |
| <p align="center">5/5/25 Component 3</p> | <p align="center">Revision of the all content for component 3</p> <p align="center">Topic audit</p> <p align="center">Mock revision list</p> | <p align="center">Exam week! Wednesday 7th May 2025</p> | |

**8/5/25 – 26/6/25 Final Exam Season
Exam Revision Session Timetable to Follow**

277/01 Computer Science: Computer systems
Monday 12 May PM 1 Hour 30 Min

277/02 Computer Science: Computational thinking,
Tuesday 20 May PM 1 Hour 30 Min

| Week | Focus | Topics for the week | Homework/Revision |
|---|---|--|--|
| 10/2/25 | Paper 2: 2.1 Algorithms | <p>Paper Two 2.1 Algorithms (2.1.3 – 2.1.3) 2.1.1 Computational thinking 2.1.2 Designing, creating & refining algorithms 2.1.3 Searching & sorting algorithms 2.2 Programming fundamentals</p> <p>Paper One 1.1 System Architecture will be focused in home learning</p> <p>Retrieval Practice/ Exam questions</p> | GC Resources will be uploaded Tutorial videos via revision checklist 5 Algorithms a day posted on GC |
| 17/2/25 to 21/2/25 Half Term Holiday | | | |
| 24/2/25 | Paper 2: 2.5 Programming languages & IDE's | <p>Paper Two 2.5 Programming languages & Integrated development environments 2.5.1 Languages 2.5.2 The integrated development environments (IDE) 2.2 Programming fundamentals</p> <p>Paper One 1.3 Computer networks, connections & protocols</p> <p>Retrieval Practice/ Exam questions</p> | GC Resources will be uploaded Tutorial videos via revision checklist 5 Algorithms a day posted on GC |
| 3/3/25 | Paper 2: 2.4 Boolean Logic | <p>Paper Two 2.4 Boolean Logic 2.4.1 Boolean Logic 2.2 Programming fundamentals</p> <p>Paper One 1.4 Network security</p> <p>Retrieval Practice/ Exam questions</p> | GC Resources will be uploaded Tutorial videos via revision checklist 5 Algorithms a day posted on GC |
| 10/3/25 | Paper 2: 2.3 Producing robust programs | <p>Paper Two 2.3 Producing Robust Programs 2.3.1 Defensive design 2.3.2 Testing 2.2 Programming fundamentals</p> <p>Paper One 1.5 System Software</p> <p>Retrieval Practice/ Exam questions</p> | GC Resources will be uploaded Tutorial videos via revision checklist 5 Algorithms a day posted on GC |

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| 17/3/25 | Paper 2: 2.2 Programming Fundamentals | Paper Two 2.2 Programming Fundamentals 2.2.1 Programming fundamentals 2.2.2 Data types 2.2.3 Additional Programming techniques Paper One 1.6 Ethical. Legal, cultural & environmental impacts of digital technology Retrieval I Practice/ Exam questions | GC Resources will be uploaded Tutorial videos via revision checklist 5 Algorithms a day posted on GC |
| 24/3/25 Revision Week Past exam papers for paper 1 and 2 | | | |
| 31/3/25 Assessment Week Will create 2 new papers based on previous exam questions | | | |
| 7/4/25 to 22/4/25 Easter Holidays (Revision classes timetable to follow) | | | |
| 21/4/25 (Bank Holiday) | Paper 2: 2.2 Programming Fundamentals | Paper Two 2.2 Programming Fundamentals 2.2.1 Programming fundamentals 2.2.2 Data types 2.2.3 Additional Programming techniques Paper One 1.6 Ethical. Legal, cultural & environmental impacts of digital technology Retrieval I Practice/ Exam questions | GC Resources will be uploaded Tutorial videos via revision checklist 5 Algorithms a day posted on GC |
| 28/4/25 | Paper 2: 2.2 Programming Fundamentals | Paper Two 2.2 Programming Fundamentals 2.2.1 Programming fundamentals 2.2.2 Data types 2.2.3 Additional Programming techniques Paper One 1.6 Ethical. Legal, cultural & environmental impacts of digital technology Retrieval I Practice/ Exam questions | GC Resources will be uploaded Tutorial videos via revision checklist 5 Algorithms a day posted on GC |
| 5/5/25 (Bank Holiday) | 2.2.1 – 2.5.2 | Paper Two: Lesson 1: QA lesson on all the unit content Lesson 2: QA Lesson on all the unit content | GC Resources will be uploaded Tutorial videos via revision checklist 5 Algorithms a day posted on GC |
| 8/5/25 – 27/6/25 Final Exam Season Exam Revision Session Timetable to Follow | | | |

| Date | Content | Homework |
|-----------------------------------|--|---|
| 03/02/25 | Look over WAGOL and apply to own piece. | |
| 05/02/25 Intervention Day | Hour 1 - Group discussion of official ideas with what you have contributed as well as who has said what. How EVERY ASPECT relates to the brief and WHY you made that decision. Hour 2 - One side of A4 notes Hour 3 – Controlled Assessment write up. Hour 4 - Controlled Assessment write up. Hour 5 - Storyboarding each scene with PURPOSE for each alongside what stylistic qualities will be used; relating to brief. | |
| 07/02/25 Intervention day 2 | Hour 1 - Develop through improvisation Hour 2 - Develop through improvisation & 15 minutes note taking with any changes that have been made. Target setting 2 challenges. How will you develop these throughout the day? Hour 3 – <ul style="list-style-type: none"> • Hot seating each character • Writing in role. • 20- minute note taking of what we have done so far in developing skills and piece. Hour 4 – Improvisation of next scenes Hour 5 – Script writing session | |
| 10/02/25 | What problems do we have skill-wise? – Individual warm-up activities set | Find a 5 minute warm-up |
| 12/02/25 | Full run of what we have done so far | |
| 14/02/25 | Warm-up 1/2 - Adding dialogue to already blocked out scenes for 1 st half | |
| 17/02/25 -21/02/25 HALF TERM | | |
| 24/02/25 | Warm-up 3/4 - Adding dialogue to already blocked out scenes for 2nd half | |
| 26/02/25 | Warm-up 5/6 - Run through as a mime | |
| 28/02/25 | Recording of piece so far with group discussion with feedback in relation to the brief. | |
| 03/03/25 | Watch back and discussion lesson for adaptations | |
| 05/03/25 | Warm up 7 - Adaptions lesson | |
| 07/03/25 | Looking over a Distinction Log 2 response | |
| 10/03/25 | Production meeting; focusing on skills and how they have been developed in order to complete Log 2. | One side of A4 note taking ready for C.A write up |
| 12/03/25 | Refinement lesson. Final adaptations and changes plus full run through | Mock Skills log Controlled Assessment |

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| 14/03/25 | Refinement lesson. Final adaptations and changes plus full run through | |
| 17/03/25 | Informal feedback of mock Log 2s. Advice and misconceptions addressed; ready for next week's C.A | Final draft of one side A4 notes ready for C.A write up |
| 19/03/25 | Rehearsal | |
| 21/03/25 | Rehearsal | |
| 24/03/25 | Rehearsals | |
| 26/03/25 | Log 2 Controlled Assessment | |
| 28/03/25 | Log 2 Controlled Assessment | |
| 31/03/25 | Final rehearsals | |
| 02/04/25 | Analyse Log 3 criteria | |
| 04/04/25 | Read over WAGOLL for Log 3 -Evaluation log | Begin planning notes for process evaluation |
| 07/04/25 – 22/04/25 EASTER BREAK | | |
| 23/04/25 | Final rehearsals | After school group 1 *All groups attend but TM to work with this group* |
| 25/04/25 | Final rehearsals | After School group 2 & 3 *All groups attend but TM to work with this group* |
| 28/04/25 | EXAM (performances) | |
| 30/04/25 | EXAM (performances) | |
| 02/04/25 | Watch exam back and production meeting discussing how overall process went in relation to brief in order to complete log 3 | |
| 07/05/25 | Note taking for Log 3 Controlled Assessment | |
| 09/05/25 | Mock Log 3 Controlled Assessment | |
| 12/05/25 | Log 3 Controlled Assessment | |
| 14/05/25 | Sign paperwork | |

Literature x3 lessons and Language x2 lessons weekly.

LITERATURE EXAMS

MONDAY 12th May 2025 Paper 1 (40%)

SHAKESPEARE & the 19th CENTURY NOVEL

Macbeth and Jekyll & Hyde

09:00 - 1 hour 45 minutes AM

MONDAY 20th MAY 2024 Paper 2 (60%)

MODERN TEXTS & POETRY

An Inspector Calls, Love & Relationships Poetry
and Unseen Poetry

09:00 - 2 hours 15 minutes AM

LANGUAGE EXAMS

FRIDAY 23rd MAY 2025 Paper 1 (50%)

EXPLORATIONS IN CREATIVE

READING & WRITING

09:00 – 1 hour 45 minutes AM

FRIDAY 6th JUNE 2025 Paper 2 (50%)

WRITERS' VIEWPOINTS & PERSPECTIVES

09:00 - 1 hour 45 minutes AM

| Week | Topics for the week | Homework/Revision |
|---|--|---|
| 10/2/25 | <p>LIT-Love & Relationships Poetry Anthology x2 lessons - Revise the 15 poems and focus on exam techniques and key quotations LIT-Unseen Poetry x1 lesson</p> <p>LANG- P1 Reading Q1-4 including 1 extended writing task</p> | <p>WOTW- Poetry terms KO- Knowledge organisers MONDAY Revision 3- 3.50pm-Class specific and balanced between Language and Literature</p> <p>Additional resources until the end of both courses :- paper copies, on GC & school Instagram Recommended websites for both subjects including:-Seneca learning,, Prezi, Quizlet,Mr Bruff , Miss Dye,Mr Salles, bbc bitesize, Sparknotes, Cliffsnotes, litcharts, TED talks...Film adaptations and audio versions of all key texts. Many freely available.</p> |
| <p>17/2/25 to 21/2/25 Half Term Holiday</p> <p>February Half-Term Revision Booklets on Language P1 & Literature P2</p> | | |
| 24/2/25 | <p>LIT-Love & Relationships Poetry Anthology x2 lessons LIT-Unseen Poetry x1 lesson</p> <p>LANG- P1 Writing Q5 including 1 extended writing task</p> | <p>WOTW- AIC KO- Knowledge organisers</p> <p>MONDAY 3- 3.50pm</p> <p>Class specific and balanced between Language and Literature</p> |

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| 3/3/25 | LIT-An Inspector Calls x2 lessons -Revise the plot, characters, theme, Edwardian era and focus on exam techniques and key quotations LIT-Unseen Poetry x 1 lesson Lang P1 – Exam techniques including 1 extended writing task | MONDAY 3- 3.50pm Class specific and balanced between Language and Literature |
| 10/3/25 | LIT-An Inspector Calls x2 lessons -Revise the plot, characters, theme, Edwardian era and focus on exam techniques and key quotations LIT-Unseen Poetry x 1 lesson Lang P1 Reading Q1-4 | MONDAY 3- 3.50pm Class specific and balanced between Language and Literature |
| 17/3/25 | LIT revision -An Inspector Calls x2 lessons OR Love & Relationships (class specific) Focus on exam techniques and key quotations LIT-Unseen Poetry x 1 lesson LANG P1 Writing Q5 | MONDAY 3- 3.50pm Class specific and balanced between Language and Literature |
| 24 /3/25 Revision Week- Language Paper 1 including internal Walking, Talking Mock (WTM). Literature Paper 2 revision. T TUESDAY 25th MARCH 'Jekyll and Hyde' theatre performance in school (AM) | | |
| 3 31/3/25 Assessment Week - Full Language Paper 1 and Full Lit Paper 2 | | |
| 7/4/25 to 22/4/25 Easter Holidays Easter Revision booklets on Language P2 and Literature P1 (Revision classes timetable to follow) | | |
| 21/4/25 (Bank) | LANG- Paper 1 - feedback on March tests LIT- Paper 2 -class feedback on March tests Master Class Lang TBC | MONDAY 3- 3.50pm-Class specific and balanced between Language and Literature |
| 28/4/25 | LANG -Paper 2- exam techniques- internal WTM style task LIT- Paper 1- exam techniques Master Class Lit TBC | MONDAY 3- 3.50pm-Class specific and balanced between Language and Literature |
| 5/5/25 (Bank) | LANG paper 1- exam techniques LIT paper 1- exam techniques | MONDAY 3- 3.50pm-Class specific and balanced between Language and Literature |
| 8/5/25 – 27/6/25 Final Exam Season Exam Revision Session Timetable to Follow | | |

| Week | Focus | Topics for the week | Homework/Revision |
|---|--------------------|--|--|
| 10/2/25 | Unit 2: coursework | Refine Time Plan and other coursework elements needed for practical exam. | Plan for the assembling of dishes |
| 17/2/25 to 21/2/25 Half Term Holiday | | | |
| 24/2/25 | Unit 2: coursework | Mondays- I will see them and continue with writing up coursework Practical exam Other students- Complete unit 1- exam related tasks Not to continue with coursework | Past paper questions and topic tests on google classroom. Set by BMY |
| 3/3/25 | Unit 2: coursework | Mondays- I will see them and continue with writing up coursework Practical exam Other students- Complete unit 1- exam related tasks Not to continue with coursework | Past paper questions and topic tests on google classroom. Set by BMY |
| 10/3/25 | Unit 2: coursework | Mondays- I will see them and continue with writing up coursework Practical exam Other students- Complete unit 1- exam related tasks Not to continue with coursework | Past paper questions and topic tests on google classroom. Set by BMY |
| 17/3/25 | Unit 2: coursework | Year 11 contingency week Upload pictures Write review of practical exam | Past paper questions and topic tests on google classroom. Set by BMY |
| 24/3/25 Revision Week | | | |
| 31/3/25 Assessment Week | | | |
| 7/4/25 to 22/4/25 Easter Holidays (Revision classes timetable to follow) | | | |

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| <p style="text-align: center;">21/4/25 (Bank Holiday)</p> | <p style="text-align: center;">Unit 1: Exam</p> | <p>1.4 Food Safety in Hospitality & Catering</p> <p>Using targeted questioning and focusing on long questions on EHO and Food allergies and intolerances.</p> <p>Past paper questions and group feedback</p> | <p>Past paper questions and topic tests on google classroom.</p> |
| <p style="text-align: center;">28/4/25</p> | <p style="text-align: center;">Unit 1: Exam</p> | <p>1.3 Health & Safety in Hospitality & Catering</p> <p>Focus on HACCP, legal documentation and responsibility.</p> <p>Past paper questions and group feedback</p> | <p>Past paper questions and topic tests on google classroom.</p> |
| <p style="text-align: center;">5/5/25 (Bank Holiday)</p> | <p style="text-align: center;">Unit 1: Exam</p> | <p>1.1 Hospitality and Catering Provision 1.2 How Hospitality and Catering Provisions Operate</p> <p>Focus on customer needs for long questions and roles within hospitality and catering.</p> <p>Past paper questions and group feedback</p> | <p>Past paper questions and topic tests on google classroom.</p> |
| <p>8/5/25 – 27/6/25 Final Exam Season</p> <p>Exam Revision Session Timetable to Follow</p> | | | |

| Speaking | Listening | Reading | Writing |
|---------------------|---|---|---|
| w/c 28th April 2024 | Wed 21st May am Foundation 35m Higher 45m | Wed 21st May am Foundation 45m Higher 1hr | Thu 5 th June pm Foundation 1hr Higher 1hr 15m |

| Week | Focus | Topics for the week | Homework/Revision |
|---|--------------|---|---|
| 10/2/245 | HOMELESSNESS | <ul style="list-style-type: none"> Social issues – homelessness, inequality, poverty Exam skills – Listening, Reading, Writing & Speaking | <ul style="list-style-type: none"> HW – memorise Speaking questions Revision – preparation of role plays & photocards Revision - Listening & Reading past paper practice |
| 17/2/25 to 21/2/25 Half Term Holiday | | | |
| 24/2/25 | INEQUALITY | <ul style="list-style-type: none"> Social issues – homelessness, inequality, poverty Exam skills – Listening, Reading, Writing & Speaking | <ul style="list-style-type: none"> HW – memorise Speaking questions Revision – preparation of role plays & photocards Revision - Listening & Reading past paper practice |
| 3/3/25 | POVERTY | <ul style="list-style-type: none"> Social issues – homelessness, inequality, poverty Revision for PPE Exam skills – Listening, Reading, Writing & Speaking | <ul style="list-style-type: none"> HW – memorise Speaking questions Revision – preparation of role plays & photocards Revision - Listening & Reading past paper practice |
| 10/3/25 | CHARITIES | <ul style="list-style-type: none"> Charities & voluntary work PPE Exam skills – Listening, Reading, Writing & Speaking | <ul style="list-style-type: none"> HW – memorise Speaking questions Revision – preparation of role plays & photocards Revision - Listening & Reading past paper practice |
| 17/3/25 | CHARITIES | <ul style="list-style-type: none"> Charities & voluntary work PPE Exam skills – Listening, Reading, Writing & Speaking | <ul style="list-style-type: none"> HW – memorise Speaking questions Revision – preparation of role plays & photocards Revision - Listening & Reading past paper practice |

24/3/25 Revision Week

31/3/25 Assessment Week

**7/4/25– 22/4/25 Easter Holidays
(Revision classes timetable to follow)**

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|----------------------------------|------------------------------------|--|---|
| 21/4/25 (Bank Holiday) | ORAL PREPARATION | <ul style="list-style-type: none">• HW – memorise Speaking questions• Revision – preparation of role plays & photocards | <ul style="list-style-type: none">• Oral exam prep & oral exams |
| 28/4/25 | LISTENING & READING | <ul style="list-style-type: none">• Listening & Reading past paper practice• Exam skills – Listening, Reading & Writing | <ul style="list-style-type: none">• HW & Revision - Listening & Reading past paper practice |
| 5/5/25 (Bank Holiday) | LISTENING & READING | <ul style="list-style-type: none">• Listening & Reading past paper practice• Exam skills – Listening, Reading & Writing | <ul style="list-style-type: none">• HW & Revision - Listening & Reading past paper practice |

**8/5/25 – 27/6/25 Final Exam Season
Exam Revision Session Timetable to Follow**

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|--|---|--|
| Paper 1 Wed 14/05/25 AM 1hr 30 mins | Paper 2 Friday 06/06/25 PM 1hr 30 mins | Paper 3 Thurs 12/06/25 AM 1hr 30 mins |
|--|---|--|

| Week | Lesson Day and Period | Lesson Day and Period | Lesson Day and Period |
|---|--|----------------------------|--|
| 10/2/25 | Urban revision | Urban revision + questions | Economic World revision + questions |
| 17/2/25 to 21/2/25 Half Term Holiday | | | |
| 24/2/25 | Economic World revision + questions | Resources revision | Resources revision + questions |
| 3/3/25 | Fieldwork 1 Mr Finnegan's group: 3/3/25 am Mr Keen's group: 4/3/25 am | Fieldwork write-up | Fieldwork 2 Mr Finnegan's group: 7/3/25 pm Mr Keen's group: 6/3/25 pm |
| 10/3/25 | Fieldwork write-up | Fieldwork write-up | Fieldwork write-up |
| 17/3/25 | Contingency Week | | |
| 24/3/25 Revision Week (Paper 3 pre-release available March 20th) | | | |
| 31/3/25 Assessment Week: Economic world/Urban assessment | | | |
| 7/4/25 to 22/4/25 Easter Holidays (Revision classes timetable to follow) | | | |

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|--|-----------------------------------|-----------------------------------|---|
| 21/4/25 (Bank Holiday) | Hazards revision | Hazards revision | Hazards revision + Questions |
| 28/4/25 | Living World revision | Living World revision | Living World revision + questions |
| 5/5/25 (Bank Holiday) | Rivers and Coasts revision | Rivers and Coasts revision | Rivers and Coasts revision + questions |
| 8/5/25 – 27/6/25 Final Exam Season Exam Revision Session Timetable to Follow | | | |

**Component 3 – Health and Wellbeing
Tuesday 6th May 2025
2 hours – Morning exam**

| Week | Monday Lesson 3 (LRN) | Tuesday Lesson 2 (LRN) | Friday Lesson 5 (LRN) |
|---|---|--|---|
| 3/2/25 | Delivery on Cultural factors religion and community participation gender and sexual orientation | Exam questions preparation on factors covered - Retrieval practice model answers (I, we, you) | Delivery on Economic factors employment and financial situations |
| 10/2/25 | Delivery on Environmental factors housing and home environment Environmental factors – pollution | Completion of Exam questions on all factors - Physical - Lifestyle - Social - Cultural - Economic - Environmental | DIRT activity on factors Model (I, we, you) DIRT on exam responses on factors |
| 17/2/25 to 21/2/24 Half Term Holiday | | | |
| 24/2/25 | Life events Deliver lesson on life events and the impact on physical, intellectual, emotional and social development | Completion of exam questions life events Completed in timed quiet time conditions | DIRT activity on life event questions Model (I, we, you) DIRT on exam responses on factors |
| 3/3/25 | Delivery on Health Indicators - How to measure health - Waist to hip ratio - Cholesterol levels - Blood glucose | Delivery on Health Indicators - How to measure health - Liver function - Resting pulse and recovery pulse after exercise - Peak flow | Delivery on Health Indicators - How to measure health - Blood pressure - Height/weight temperature |
| 10/3/25 | Delivery on published guidelines to interpret health indicators - Baseline assessments - Limitations to published guidelines - Presenting assessments - Reasoned judgements - Abnormal readings | Delivery on interpreting data - Lifestyle data - Physical activity - Smoking - Substance misuse - Alcohol and substance misuse | Delivery on the importance and the benefits of a person centred approach - The importance of a person centred approach for individuals. The benefits of a person centred approach for health and social care workers and services. |

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|--|--|---|--|
| 17/3/25 | Retrieval practice and revision of topics covered so far Factors and their impact on development | Retrieval practice and revision of topics covered so far Life events and their impact on development | Retrieval practice and revision of topics covered so far Health indicators |
| 24/3/25 (Revision week) | Retrieval practice and revision of topics covered so far Factors and their impact on development | Retrieval practice and revision of topics covered so far Life events and their impact on development | Retrieval practice and revision of topics covered so far Health indicators |
| 31/3/25 (Assessment week) | Delivery on recommendations and actions to improve health and wellbeing <ul style="list-style-type: none"> - Based on person's physiological indicators - Based on an person's lifestyle indicators | Delivery on support available when following recommendations to improve health and wellbeing <ul style="list-style-type: none"> - Formal support from professionals - Formal support from the voluntary sector - Informal support | Delivery on barriers and obstacles when accessing health and social care services <ul style="list-style-type: none"> - Physical and sensory barriers - Social, cultural, language and speech impairment barriers - Geographical, resource and financial barriers |
| Spring break 7 April – 18 April | | | |
| 21/4/25 | Delivery on obstacles -Difference between barriers and obstacles -emotional and psychological obstacles - Obstacles caused by time constraints | Delivery on obstacles Obstacles caused by availability of resources - Obstacles caused by unachievable targets - Obstacles caused by lack of support | Revision and exam preparation Retrieval Exam practice Model answer analysis |
| 28/4/25 | Revision and exam preparation Retrieval Exam practice Model answer analysis | Revision and exam preparation Retrieval Exam practice Model answer analysis | Revision and exam preparation Retrieval Exam practice Model answer analysis |
| 5/5/25 Bank Holiday) | Exam 6 May Revision for examinations in other subjects | Revision for examinations in other subjects | Revision for examinations in other subjects |
| 12/5/25 | Revision for examinations in other subjects | Revision for examinations in other subjects | Revision for examinations in other subjects |
| 19/5/25 | Revision for examinations in other subjects | Revision for examinations in other subjects | Revision for examinations in other subjects |

Component 3 – Health and Wellbeing

Tuesday 6th May 2025

2 hours – Morning exam

| Week | Tuesday Lesson 3 (WKN) | Wednesday Lesson 1 (WKN) | Thursday Lesson 4 (WKN) |
|---|---|--|---|
| 3/2/25 | Delivery on Cultural factors religion and community participation gender and sexual orientation | Exam questions preparation on factors covered - Retrieval practice model answers (I, we, you) | Delivery on Economic factors employment and financial situations |
| 10/2/25 | Delivery on Environmental factors housing and home environment Environmental factors – pollution | Completion of Exam questions on all factors - Physical - Lifestyle - Social - Cultural - Economic - Environmental | DIRT activity on factors Model (I, we, you) DIRT on exam responses on factors |
| 17/2/25 to 21/2/24 Half Term Holiday | | | |
| 24/2/25 | Life events Deliver lesson on life events and the impact on physical, intellectual, emotional and social development In class assessment | Completion of exam questions life events Completed in timed quiet time conditions | DIRT activity on life event questions Model (I, we, you) DIRT on exam responses on factors |
| 3/3/25 | Delivery on Health Indicators - How to measure health - Waist to hip ratio - Cholesterol levels - Blood glucose | Delivery on Health Indicators - How to measure health - Liver function - Resting pulse and recovery pulse after exercise - Peak flow | Delivery on Health Indicators - How to measure health - Blood pressure - Height/weight - temperature |
| 10/3/25 | Delivery on published guidelines to interpret health indicators - Baseline assessments - Limitations to published guidelines - Presenting assessments - Reasoned judgements - Abnormal readings | Delivery on interpreting data - Lifestyle data - Physical activity - Smoking - Substance misuse - Alcohol and substance misuse - | Delivery on the importance and the benefits of a person centred approach - The importance of a person centred approach for individuals. The benefits of a person centred approach for health and social care workers and services. |

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| 17/3/25 | Retrieval practice and revision of topics covered so far Factors and their impact on development | Retrieval practice and revision of topics covered so far Life events and their impact on development | Retrieval practice and revision of topics covered so far Health indicators |
| 24/3/25 (Revision week) | Retrieval practice and revision of topics covered so far Factors and their impact on development | Retrieval practice and revision of topics covered so far Life events and their impact on development | Retrieval practice and revision of topics covered so far Health indicators |
| 31/3/25 (Assessment week) | Delivery on recommendations and actions to improve health and wellbeing <ul style="list-style-type: none"> - Based on person's physiological indicators - Based on an person's lifestyle indicators | Delivery on support available when following recommendations to improve health and wellbeing <ul style="list-style-type: none"> - Formal support from professionals - Formal support from the voluntary sector - Informal support | Delivery on barriers and obstacles when accessing health and social care services <ul style="list-style-type: none"> - Physical and sensory barriers - Social, cultural, language and speech impairment barriers - Geographical, resource and financial barriers |
| Spring break 7 April – 18 April | | | |
| 21/4/25 | Delivery on obstacles -Difference between barriers and obstacles -emotional and psychological obstacles - Obstacles caused by time constraints | Delivery on obstacles Obstacles caused by availability of resources - Obstacles caused by unachievable targets - Obstacles caused by lack of support | Revision and exam preparation Retrieval Exam practice Model answer analysis |
| 28/4/25 | Revision and exam preparation Retrieval Exam practice Model answer analysis | Revision and exam preparation Retrieval Exam practice Model answer analysis | Revision and exam preparation Retrieval Exam practice Model answer analysis |
| 5/5/25 Bank Holiday) | Exam 6 May Revision for examinations in other subjects | Revision for examinations in other subjects | Revision for examinations in other subjects |
| 12/5/25 | Revision for examinations in other subjects | Revision for examinations in other subjects | Revision for examinations in other subjects |
| 19/5/25 | Revision for examinations in other subjects | Revision for examinations in other subjects | Revision for examinations in other subjects |

Component 3 – Health and Wellbeing

Tuesday 6th May 2025

2 hours – Morning exam

| Week | Monday Lesson 3 (WKN) | Wednesday Lesson 2 (LRR) | Friday Lesson 5 (LRR) |
|---|--|---|--|
| 3/2/25 | Delivery on Lifestyle <ul style="list-style-type: none"> • nutrition • physical activity • smoking • alcohol • substance misuse In class assessment | Delivery on Health Indicators - How to measure health <ul style="list-style-type: none"> • Liver function • Resting pulse and recovery pulse after exercise • Peak flow In class assessment | Delivery on Health Indicators - How to measure health <ul style="list-style-type: none"> • Blood pressure • Height/weight • temperature In class assessment |
| 10/2/25 | Delivery on Social factors <ul style="list-style-type: none"> • relationships • social inclusion and exclusion bullying and discrimination In class assessment | Delivery on interpreting data <ul style="list-style-type: none"> - Lifestyle data - Physical activity - Smoking - Substance misuse - Alcohol and substance misuse In class assessment | Delivery on the importance and the benefits of a person centred approach <ul style="list-style-type: none"> • The importance of a person centred approach for individuals. • The benefits of a person centred approach for health and social care workers and services In class assessment |
| 17/2/25 to 21/2/25 Half Term Holiday | | | |
| 24/2/25 | Delivery on Cultural factors <ul style="list-style-type: none"> • religion and community participation • gender and sexual orientation In class assessment | Delivery on support available when following recommendations to improve health and wellbeing <ul style="list-style-type: none"> • Formal support from professionals • Formal support from the voluntary sector • Informal support In class assessment | Delivery on recommendations and actions to improve health and wellbeing <ul style="list-style-type: none"> • Based on person's physiological indicators • Based on a person's lifestyle indicators In class assessment |
| 3/3/25 | Delivery on Economic factors <ul style="list-style-type: none"> • employment and financial situations In class assessment | Delivery on barriers when accessing health and social care services <ul style="list-style-type: none"> • Physical and sensory barriers • Social, cultural, language and speech impairment barriers • Geographical, resource and financial barriers In class assessment | Delivery on barriers when accessing health and social care services <ul style="list-style-type: none"> • Physical and sensory barriers • Social, cultural, language and speech impairment barriers • Geographical, resource and financial barriers In class assessment |
| 10/3/25 | Delivery on Environmental factors <ul style="list-style-type: none"> • housing and home environment • Environmental factors – pollution In class assessment | Delivery on obstacles <ul style="list-style-type: none"> • Difference between barriers and obstacles • Emotional and psychological obstacles • Obstacles caused by time constraints In class assessment | Delivery on obstacles <ul style="list-style-type: none"> - Obstacles caused by availability of resources - Obstacles caused by unachievable targets - Obstacles caused by lack of support In class assessment |

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|--|--|--|--|
| 17/3/25 | Delivery on life events Life events and their impact on development In class assessment | Revision of key topics and assessment | Revision of key topics and assessment |
| 24/3/25 (Revision week) | Revision of key topics and assessment | Revision of key topics and assessment | Revision of key topics and assessment |
| 31/3/25 (Assessment week) | Practice assessment full paper | Practice assessment full paper | Practice assessment full paper |
| Spring break 7 April – 18 April | | | |
| 21/4/25 | DIRT | DIRT | DIRT |
| 28/4/25 | Revision and exam preparation Retrieval Exam practice Model answer analysis | Revision and exam preparation Retrieval Exam practice Model answer analysis | Revision and exam preparation Retrieval Exam practice Model answer analysis |
| 5/5/25 Bank Holiday) | Exam 6 May Revision for examinations in other subjects | Revision for examinations in other subjects | Revision for examinations in other subjects |
| 12/5/25 | Revision for examinations in other subjects | Revision for examinations in other subjects | Revision for examinations in other subjects |
| 19/5/25 | Revision for examinations in other subjects | Revision for examinations in other subjects | Revision for examinations in other subjects |

Paper 1 – 8145 1AD/1BD
Friday 16th May 2025
AM
2 hours

Paper 2 – 8145 2AA/2BC
Thursday 5th June 2025
AM
2 hours

| Week | Focus | Topics for the week | Homework/Revision |
|---|-------|---|--|
| 10/2/25 | | <ul style="list-style-type: none"> Mary Queen of Scots: background; Elizabeth and Parliament's treatment of Mary; the challenge posed by Mary; plots; execution and its impact. A 'Golden Age': living standards and fashions; growing prosperity and the rise of the gentry; the Elizabethan theatre and its achievements; attitudes to the theatre. | American people and the 'Boom' <ul style="list-style-type: none"> The 'Boom' Social and cultural developments Divided society |
| 17/2/25 to 21/2/25 Half Term Holiday | | | |
| 24/2/25 | | <ul style="list-style-type: none"> The poor: reasons for the increase in poverty; attitudes and responses to poverty; the reasons for government action and the seriousness of the problem. English sailors: Hawkins and Drake; circumnavigation 1577–1580, voyages and trade; the role of Raleigh. | Bust – Americans' experiences of the Depression and New Deal <ul style="list-style-type: none"> American society during the Depression The effectiveness of the New Deal on different groups in society The impact of the Second World War |
| 3/3/25 | | <ul style="list-style-type: none"> Conflict with Spain: reasons; events; naval warfare, including tactics and technology; the defeat of the Spanish Armada. | Post-war America <ul style="list-style-type: none"> Society and economy Racial tension and developments in the Civil Rights America and the 'Great Society' |
| 10/3/25 | | <u>The historic environment of Elizabethan England</u> | Post-war America <ul style="list-style-type: none"> America and the 'Great Society' Civil Rights Feminism |

| | | | |
|---|--|---|--|
| 17/3/25 | | <u>The historic environment of Elizabethan England</u> | |
| 24/3/25 Revision Week | | | |
| 31/3/25 Assessment Week | | | |
| 7/4/25 to 22/4/25 Easter Holidays (Revision classes timetable to follow) | | | |
| 21/4/25 (Bank Holiday) | | <u>The historic environment of Elizabethan England</u> DIRT – guidance in class, completed at home | <u>Conflict in Korea</u> <ul style="list-style-type: none"> • The causes of the Korean War • The development of the Korean War |
| 28/4/25 | | <u>Vietnam - background</u> <ul style="list-style-type: none"> • The end of French colonial rule • The US involvement <u>Vietnam - fighting</u> <ul style="list-style-type: none"> • Johnson’s War • Nixon’s War <u>Vietnam- Consequences</u> <ul style="list-style-type: none"> • Opposition to war • The end of the war | <u>Consequences of Korea</u> <ul style="list-style-type: none"> • The end of the Korean War: military stalemate around the 38th Parallel; peace talks and the armistice; impact of the Korean War |
| 5/5/25 (Bank Holiday) | | <u>Health and the People</u> <ul style="list-style-type: none"> • Overview of themes e.g. war, public health, government etc... | <u>Exam timings</u> |
| 8/5/25 – 27/6/25 Final Exam Season Exam Revision Session Timetable to Follow | | | |

Year 11 2025 Countdown Plan

AQA GCSE HISTORY LSC

Paper 1
16th May AM

- AD America, 1920–1973: Opportunity and inequality
BD Conflict and tension in Asia, 1950–1975
- Section A – six compulsory questions (40 marks)
 - Section B – four compulsory questions (40 marks)
 - Plus 4 marks for spelling, punctuation and grammar

Paper 2
5th June AM

- AA Britain: Health & the people: c1000 to the present day
BC Elizabethan England, c1568–1603
- Section A – four compulsory questions (40 marks)
 - Section B – four compulsory questions (40 marks)
 - Plus 4 marks for spelling, punctuation and grammar

| Week | Topics for the week | Homework/Revision |
|---|--|----------------------------|
| 10/2/25 | <ul style="list-style-type: none"> • Rebellions against Elizabeth and reasons for failures of rebellions. | Conflict and Tension focus |
| 17/2/25 to 21/2/25 Half Term Holiday | | |
| 24/2/25 | <ul style="list-style-type: none"> • Elizabeth's religious settlement and reactions- Catholic and Puritan | Conflict and Tension focus |
| 3/3/25 | <ul style="list-style-type: none"> • The threat of Mary Queen of Scots and how she was treated. | America focus |
| 10/3/25 | <ul style="list-style-type: none"> • Poverty in Elizabethan England and Elizabethan response. | America focus |
| 17/3/25 | <ul style="list-style-type: none"> • Elizabethan Theatre and Golden Age | Medicine focus |
| 24/3/25 Revision Week | | |

31/3/25 Assessment Week

**7/4/25 to 22/4/25 Easter Holidays
(Revision classes timetable to follow)**

| | | |
|----------------------------------|--|----------------------------|
| 21/4/25 (Bank Holiday) | <ul style="list-style-type: none">• Historic Environment | Medicine focus |
| 28/4/25 | <ul style="list-style-type: none">• Historic Environment | Historic Environment focus |
| 5/5/25 (Bank Holiday) | <ul style="list-style-type: none">• Spanish Armada/ Naval Warfare and Voyages of Discovery | Historic Environment focus |

**8/5/25 – 27/6/25 Final Exam Season
Exam Revision Session Timetable to Follow**

| Week | Focus | Topics for the week | Homework/Revision |
|---|----------------|--|---|
| 10/2/25 | R093 Exam Unit | 2.5 Media codes & Conventions 2.4 Primary & secondary research methods | Google classroom resources to be uploaded Retrieval Practice within lessons & homework |
| 17/2/25 to 21/2/25 Half Term Holiday | | | |
| 24/2/25 | R093 Exam Unit | 2.5 Media codes & Conventions conti.. Conventions, mise en scene. Camera angles, diagenetic/ diagenetic sound 2.4 Research methods i.e Online surveys, questionnaires, qualitative & quantitative data | Google classroom resources to be uploaded Retrieval Practice within lessons & homework |
| 3/3/25 | R093 Exam Unit | 2.5 Media codes & Conventions conti.. Conventions, mise en scene. Camera angles, diagenetic/ diagenetic sound 2.4 Research methods i.e Online surveys, questionnaires, qualitative & quantitative data | Google classroom resources to be uploaded Retrieval Practice within lessons & homework |
| 10/3/25 | R093 Exam Unit | 3.1 Pre-production, production & post production documents Work plans & scheduling 3.1 & 3.2 Documents used to support idea generation Mindmaps, moodboards, visualisation diagrams | Google classroom resources to be uploaded Retrieval Practice within lessons & homework |
| 17/3/25 | R093 Exam Unit | 3.1 & 3.2 Documents used to support idea generation Mindmaps, moodboards, visualisation diagrams | Google classroom resources to be uploaded Retrieval Practice within lessons & homework |
| 24/3/25 Revision Week | | | |
| 31/3/25 Assessment Week | | | |
| 7/4/25 to 22/4/25 Easter Holidays (Revision classes timetable to follow) | | | |

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|----------------------------------|----------------|--|---|
| 21/4/25 (Bank Holiday) | R093 Exam Unit | 3.4 Legal issues – copyright, permissions, Invasion of privacy, Slander/ liable, Regulatory bodies & Data Protection Health & safety during production | Google classroom resources to be uploaded Retrieval Practice within lessons & homework |
| 28/4/25 | R093 Exam Unit | 3.4 Legal issues – copyright, permissions, Invasion of privacy, Slander/ liable, Regulatory bodies & Data Protection Health & safety during production | Google classroom resources to be uploaded Retrieval Practice within lessons & homework |
| 5/5/25 (Bank Holiday) | R093 Exam Unit | 4.1 properties of file formats – Compressions, file formats, resolution, audio files, static imagery, | Google classroom resources to be uploaded Retrieval Practice within lessons & homework |

**8/5/25 – 27/6/25 Final Exam Season
Exam Revision Session Timetable to Follow**

| | | |
|--|---|--|
| Paper 1 (Non Calc) Thursday 15th May AM | Paper 2 (Calc) Wednesday 4th June AM | Paper 3 (Calc) Wednesday 11th June AM |
|--|---|--|

| Week | Focus | Topics for the week | Retrieval Topics |
|---|-------------------------|---|--|
| 10/2/25 | Co-ordinate Geometry | <ul style="list-style-type: none"> Equation of a tangent to a circle Area under and gradient of a curve Exam Practice <p>Tuesday (Revision): Product Rule Thursday (double): Exam Practice</p> | <ul style="list-style-type: none"> Nth term HCF/LCM Fractions Capture/recapture Combinations |
| 17/2/25 to 21/2/25 Half Term Holiday | | | |
| 24/2/25 | Sectors | <ul style="list-style-type: none"> Arc length Area of a sector Exam Practice <p>Tuesday (Revision): Sequences Thursday (double): Exam Practice</p> | <ul style="list-style-type: none"> Factorising a quadratic Completing the square Reverse mean Speed, Distance, Time Mass, Density, Volume |
| 3/3/25 | Similar Shapes | <ul style="list-style-type: none"> Find missing length Using scale factor for area and volume Exam Practice <p>Tuesday (Revision): algebraic proof Thursday (double): Exam Practice</p> | <ul style="list-style-type: none"> Error Intervals Estimation Expanding triple brackets Indices Probability |
| 10/3/25 | Straight line graphs | <ul style="list-style-type: none"> Equations of lines Inequality Regions Exam Practice <p>Tuesday (Revision): Recurring Decimals to fractions Thursday (double): Exam Practice</p> | <ul style="list-style-type: none"> Surds Gradient of a line Midpoint of a line Angles Angles |
| 17/3/25 | Vectors | <ul style="list-style-type: none"> Vectors Exam practice <p>Tuesday (Revision): N/A – Wellbeing Week Thursday (double): Exam Practice</p> | <ul style="list-style-type: none"> Profit/Loss Ratio Solving Quadratics Rearranging formulae Recurring decimal to fractions |
| 24/3/25 Revision Week | | | |
| 31/3/25 Assessment Week x3 1.5hr Papers (1 Non-calc, 2 calc) | | | |
| 7/4/25 to 22/4/25 Easter Holidays (Revision classes timetable to follow) | | | |

| | | | |
|---|---------------------------|--|--------------------------------|
| <p>21/4/25 (Bank Holiday)</p> | <p>DIRT</p> | <p>DIRT from assessment prior to Easter</p> <p>Work on class weaknesses in lesson</p> <p>Students to be given individual QLA sheets to identify their personal strengths and weaknesses to work at from home.</p> | <p>Based on assessment QLA</p> |
| <p>28/4/25</p> | <p>Percentages</p> | <ul style="list-style-type: none"> • Multipliers • Increase and decrease • AO3 compound percentages (reverse) • Iteration <p>Tuesday (Revision): sine/cosine/3D Thursday (double): Exam Practice</p> | <p>Based on assessment QLA</p> |
| <p>5/5/25 (Bank Holiday)</p> | <p>Ratio</p> | <ul style="list-style-type: none"> • AO3 - sharing • Combined ratio problems • Exam questions <p>Tuesday (Revision): Direct and Inverse proportion Thursday (double): Exam Practice</p> | <p>Based on assessment QLA</p> |
| <p>8/5/25 – 27/6/25 Final Exam Season Exam Revision Session Timetable to Follow</p> | | | |

Paper 1 (Non Calc)
Thursday 15th May AM

Paper 2(Calc)
Wednesday 4th June AM

Paper 3 (Calc)
Wednesday 11th June AM

| Week | Focus | Topics for the week | Retrieval Topics |
|--|----------------------|---|--|
| 10/2/25 | Co-ordinate Geometry | <ul style="list-style-type: none"> • $y = mx + c$ • Parallel and perpendicular • Equation of a tangent to a circle • Area under and gradient of a curve <p>Tuesday (Revision): Mini Test plus completing the square Thursday (double): Exam Practice</p> | <ul style="list-style-type: none"> • Nth term • HCF/LCM • Fractions • Capture/recapture • Combinations |
| 17/2/25 to 21/2/25 Half Term Holiday | | | |
| 24/2/25 | Graphs | <ul style="list-style-type: none"> • Plotting linear, quadratic, cubic and reciprocal graphs • Roots, intercepts and turning points • Sketching a quadratic <p>Tuesday (Revision): Mini test plus functions Thursday (double): Exam Practice</p> | <ul style="list-style-type: none"> • Factorising a quadratic • Completing the square • Reverse mean • Speed, Distance, Time • Mass, Density, Volume |
| 3/3/25 | Similar Shapes | <ul style="list-style-type: none"> • Find missing length • Using scale factor for area and volume • Exam Practice <p>Tuesday (Revision): Mini test plus algebraic proof Thursday (double): Exam Practice</p> | <ul style="list-style-type: none"> • Error Intervals • Estimation • Expanding triple brackets • Indices • Probability |
| 10/3/25 | Power and Indices | <ul style="list-style-type: none"> • Law of indices • Expressing as a power of • Exam Questions <p>Tuesday (Revision): Mini test Trig/exact values Thursday (double): Exam Practice</p> | <ul style="list-style-type: none"> • Surds • Gradient of a line • Midpoint of a line • Angles • Angles |
| 17/3/25 | Surds | <ul style="list-style-type: none"> • Simplifying • Calculating • Rationalising <p>Tuesday (Revision): N/A – Wellbeing Week Thursday (double): Exam Practice</p> | <ul style="list-style-type: none"> • Profit/Loss • Ratio • Solving Quadratics • Rearranging formulae • Recurring decimal to fractions |
| 24/3/25 Revision Week | | | |
| 31/3/25 Assessment Week x3 1.5hr Papers (1 Non-calc, 2 calc) | | | |

**7/4/25 to 22/4/25 Easter Holidays
(Revision classes timetable to follow)**

| | | | |
|---|--|--|--------------------------------|
| <p align="center">21/4/25 (Bank Holiday)</p> | <p align="center">DIRT</p> | <p>DIRT from assessment prior to Easter</p> <p>Work on class weaknesses in lesson</p> <p>Students to be given individual QLA sheets to identify their personal strengths and weaknesses to work at from home.</p> | <p>Based on assessment QLA</p> |
| <p align="center">28/4/25</p> | <p align="center">Percentages</p> | <ul style="list-style-type: none"> • Multipliers • Increase and decrease • AO3 compound percentages (reverse) • Iteration <p>Tuesday (Revision): Mini test sine/cosine/3D Thursday (double): Exam Practice</p> | <p>Based on assessment QLA</p> |
| <p align="center">5/5/25 (Bank Holiday)</p> | <p align="center">Ratio</p> | <ul style="list-style-type: none"> • AO3 - sharing • Combined ratio problems • Exam questions <p>Tuesday (Revision): Mini test plus transformation of graphs Thursday (double): Exam Practice</p> | <p>Based on assessment QLA</p> |
| <p align="center">8/5/25 – 27/6/25 Final Exam Season Exam Revision Session Timetable to Follow</p> | | | |

Paper 1 (Non Calc)
Thursday 15th May AM

Paper 2(Calc)
Wednesday 4th June AM

Paper 3 (Calc)
Wednesday 11th June AM

| Week | Focus | Topics for the week | Retrieval Topics |
|--|-------------------------------|--|--|
| 10/2/25 | Shape | (5 lessons) <ul style="list-style-type: none"> Volume of prisms and cylinders Volume of pyramids and cones Volume of spheres and hemispheres Tuesday (Revision): Compound measures Thursday (double): DIRT Paper 3 (Mocks) | <ul style="list-style-type: none"> Simultaneous equations Direct/Inverse proportion Quadratic sequences Equation of a line |
| 17/2/25 to 21/2/25 Half Term Holiday | | | |
| 24/2/25 | Shape | (3 lessons) <ul style="list-style-type: none"> Volume of frustums AO3 Shape AO3 Shape Tuesday (Revision): Functions (composite & inverse) Thursday (double): Exam Practice | <ul style="list-style-type: none"> Recognising graphs Ratio C.F graphs Surds |
| 3/3/25 | Vectors | (3 lessons) <ul style="list-style-type: none"> Drawing grid vectors; vector arithmetic Resultant vectors Parallel vectors; AO3 Vectors Tuesday (Revision): Percentages (reverse, compound, AO3) Thursday (double): PD | <ul style="list-style-type: none"> Recurring decimals Equation of a circle Product rule for counting Bounds |
| 10/3/25 | Functions Similar Shapes | (3 lessons) <ul style="list-style-type: none"> Transformations of functions Transformations of functions (Trig graphs) Similar shapes & scale factors (length, area & volume) Tuesday (Revision): Probability Thursday (double): Exam Practice | <ul style="list-style-type: none"> Inequalities Dividing by a decimal Percentage change Set notation |
| 17/3/25 | Congruency Circle Theorems | (3 lessons) <ul style="list-style-type: none"> Proving triangles are congruent AO3 Circle Theorems AO3 Circle Theorems Tuesday (Revision): N/A – Wellbeing Week Thursday (double): Exam Practice | <ul style="list-style-type: none"> Angles on parallel lines Rationalising Midpoint & length of a line Triple brackets |
| 24/3/25 Revision Week | | | |
| 31/3/25 Assessment Week x3 1.5hr Papers (1 Non-calc, 2 calc) | | | |

**7/4/25 to 22/4/25 Easter Holidays
(Revision classes timetable to follow)**

| | | | |
|---|-----------------------------------|---|--------------------------------|
| <p align="center">21/4/25 (Bank Holiday)</p> | <p align="center">DIRT</p> | <p>DIRT from assessment prior to Easter</p> <p>Work on class weaknesses in lesson</p> <p>Students to be given individual QLA sheets to identify their personal strengths and weaknesses to work at from home.</p> <p>Thursday (double): Exam Practice</p> | <p>Based on assessment QLA</p> |
| <p align="center">28/4/25</p> | | <p>(3 lessons)</p> <ul style="list-style-type: none"> • Transformations • Transformations • Iteration <p>Tuesday (Revision): Stats (freq tables; box plots; freq polygons)</p> <p>Thursday (double): Exam Practice</p> | <p>Based on assessment QLA</p> |
| <p align="center">5/5/25 (Bank Holiday)</p> | | <p>(2 lessons)</p> <ul style="list-style-type: none"> • AO3 exam questions <p>Tuesday (Revision): Stats (histograms)</p> <p>Thursday (double): Exam Practice</p> | <p>Based on assessment QLA</p> |

**8/5/25 – 27/6/25 Final Exam Season
Exam Revision Session Timetable to Follow**

| | | |
|--|--|--|
| Paper 1 (Non Calc) Thursday 15th May AM | Paper 2(Calc) Wednesday 4th June AM | Paper 3 (Calc) Wednesday 11th June AM |
|--|--|--|

| Week | Focus | Topics for the week | Retrieval Topics |
|---|-------|--|---|
| 10/2/25 | | JLT: Venn Diagrams HON: Expand/Factorise Quadratics Quadratic Formula Expand Triple Brackets Area of a Sector Tuesday (Revision): Thursday (double): | <ul style="list-style-type: none"> • Percentage of an amount • Share in a ratio • Index laws • Factorising • Circumference |
| 17/2/25 to 21/2/25 Half Term Holiday | | | |
| 24/2/25 | | JLT: Averages from a Table HON: Simultaneous Equations Ratio Retrieval Tuesday (Revision): Quadratics Graphs Thursday (double): Exam Practice | <ul style="list-style-type: none"> • Prime Factorise • Expand/simplify • Reverse percentage • Error intervals • Estimation |
| 3/3/25 | | JLT: Forming and Solving Equations HON: Combining Two Ratio Ratio Problem Solving Tuesday (Revision): Probability Trees Thursday (double): Exam Practice | <ul style="list-style-type: none"> • Simultaneous equations • Area of a circle • Rearrange formula • Compound interest • Functions |
| 10/3/25 | | JLT: Capture-Recapture HON: Transformations Combinations of Transformations Tuesday (Revision): Distance-Time Graphs Thursday (double): Exam Practice | <ul style="list-style-type: none"> • Product rule for counting • Combining ratio • Solving inequalities • Volume of 3D shapes • Relative frequency |
| 17/3/25 | | JLT: Standard Form HON: Functions/Inverse Functions Composite Functions Tuesday (Revision): N/A – Wellbeing Week Thursday (double): Exam Practice | <ul style="list-style-type: none"> • Parallel Lines • Nth term of linear sequence • Substitution • Ratio/fractions • Surface area |
| 24/3/25 Revision Week | | | |

31/3/25 Assessment Week

x3 1.5hr Papers (1 Non-calc, 2 calc)

7/4/25 to 22/4/25 Easter Holidays (Revision classes timetable to follow)

| | | | |
|---|-------------|--|-------------------------|
| 21/4/25 (Bank Holiday) | DIRT | DIRT from assessment prior to Easter Work on class weaknesses in lesson Students to be given individual QLA sheets to identify their personal strengths and weaknesses to work at from home. | Based on assessment QLA |
| 28/4/25 | | JLT: Angles in Parallel Lines HON: Multiplying/Dividing Decimals Recurring Decimals to Fractions Tuesday (Revision): Quadratics Graphs Thursday (double): Exam Practice | Based on assessment QLA |
| 5/5/25 (Bank Holiday) | | JLT: Ratio Problem Solving (Harder) HON: Surds Surds Arithmetic Tuesday (Revision): Quadratics Graphs Thursday (double): Exam Practice | Based on assessment QLA |
| 8/5/25 – 27/6/25 Final Exam Season Exam Revision Session Timetable to Follow | | | |

| | | |
|--|--|--|
| Paper 1 (Non Calc) Thursday 15th May AM | Paper 2(Calc) Wednesday 4th June AM | Paper 3 (Calc) Wednesday 11th June AM |
|--|--|--|

| Week | Focus | Topics for the week | Retrieval Topics |
|---|-------|---|--|
| 10/2/25 | | <ul style="list-style-type: none"> Distance time graphs Conversion graphs Conversion <p>Tuesday (Revision): Mixed exam practice questions Thursday (double):</p> | <p>Fractions calculations Money Direct proportion Sharing in a ratio</p> |
| 17/2/25 to 21/2/25 Half Term Holiday | | | |
| 24/2/25 | | <ul style="list-style-type: none"> Area and volume of all shapes <p>Tuesday (Revision): Mixed exam practice questions Thursday (double): Exam Practice</p> | <p>Using a calculator Fractions of amounts FDP conversions Simplifying expression</p> |
| 3/3/25 | | <ul style="list-style-type: none"> Plotting all graphs Equations of straight lines <p>Tuesday (Revision): Mixed exam practice questions Thursday (double): Exam Practice</p> | <p>Factorising Time calculations Solving equations Ratio</p> |
| 10/3/25 | | <ul style="list-style-type: none"> Averages and averages from frequency diagrams Probability <p>Tuesday (Revision): Mixed exam practice questions Thursday (double): Exam Practice</p> | <p>Metric conversion Percentages Factors and multiple Ordering FDP</p> |
| 17/3/25 | | <ul style="list-style-type: none"> Pythagoras and Trigonometry Bar charts, stem and leaf and frequency polygons <p>Tuesday (Revision): Exam practice (WTM) Thursday (double): Exam Practice</p> | <p>Rounding Estimation Speed Distance Time Index laws</p> |
| 24/3/25 Revision Week | | | |

31/3/25 Assessment Week

x3 1.5hr Papers (1 Non-calc, 2 calc)

7/4/25 to 22/4/25 Easter Holidays (Revision classes timetable to follow)

| | | | |
|----------------------------------|-------------|---|-------------------------|
| 21/4/25 (Bank Holiday) | DIRT | <p>DIRT from assessment prior to Easter</p> <p>Work on class weaknesses in lesson</p> <p>Students to be given individual QLA sheets to identify their personal strengths and weaknesses to work at from home.</p> | Based on assessment QLA |
| 28/4/25 | | <ul style="list-style-type: none">• Bearings/Loci• Angles in polygons• Angles in parallel lines• Angles in triangles <p>Tuesday (Revision): Exam practice (WTM) Thursday (double): Exam Practice</p> | Based on assessment QLA |
| 5/5/25 (Bank Holiday) | | <ul style="list-style-type: none">• Transformations (reflect, rotate, translate, enlarge)• Similar shapes. <p>Tuesday (Revision): Exam practice (WTM) Thursday (double): Exam Practice</p> | Based on assessment QLA |

8/5/25 – 27/6/25 Final Exam Season Exam Revision Session Timetable to Follow

| | | |
|--|--|--|
| Paper 1 (Non Calc) Thursday 15th May AM | Paper 2(Calc) Wednesday 4th June AM | Paper 3 (Calc) Wednesday 11th June AM |
|--|--|--|

| Week | Focus | Topics for the week | Retrieval Topics |
|---|--------------|---|---|
| 10/2/25 | Averages | <ul style="list-style-type: none"> Averages from tables/Diagrams <p>Tuesday (Revision): Thursday (double):</p> | <ul style="list-style-type: none"> Ordering decimals Factors/multiples Convert FDP Substitution Converting measures Averages |
| 17/2/25 to 21/2/25 Half Term Holiday | | | |
| 24/2/25 | Percentages | <ul style="list-style-type: none"> Percentages (amount, reverse, change, interest) <p>Tuesday (Revision): Thursday (double): Exam Practice</p> | <ul style="list-style-type: none"> Collecting like terms Factorising brackets Solving two step equations Converting measures Probability (add up to 1) |
| 3/3/25 | Inequalities | <ul style="list-style-type: none"> Inequalities on a number line Solving one/two step Solving with brackets/unknowns both sides <p>Tuesday (Revision): Thursday (double): Exam Practice</p> | <ul style="list-style-type: none"> Expand Double Brackets Factorise Indices Averages – from a list Sequences – next term, nth term Inequalities |
| 10/3/25 | Probability | <ul style="list-style-type: none"> Probability scales and write probabilities Probability trees <p>Tuesday (Revision): Thursday (double): Exam Practice</p> | <ul style="list-style-type: none"> Rounding Fractions – simplifying and equivalent, converting between improper/mixed Convert between fractions, decimal and percentage Squares and Roots |
| 17/3/25 | Circles | <ul style="list-style-type: none"> Finding Circumference of circles Finding perimeter of semi-circles/quadrants Area of circles/sectors <p>Tuesday (Revision): N/A – Wellbeing Week Thursday (double): Exam Practice</p> | <ul style="list-style-type: none"> Estimating Standard Form Substitution Converting measures Averages Sequences |

24/3/25 Revision Week

31/3/25 Assessment Week

x3 1.5hr Papers (1 Non-calc, 2 calc)

7/4/25 to 22/4/25 Easter Holidays (Revision classes timetable to follow)

| | | | |
|----------------------------------|---------------|--|-------------------------|
| 21/4/25 (Bank Holiday) | DIRT | <p>DIRT from assessment prior to Easter</p> <p>Work on class weaknesses in lesson</p> <p>Students to be given individual QLA sheets to identify their personal strengths and weaknesses to work at from home.</p> | Based on assessment QLA |
| 28/4/25 | | <ul style="list-style-type: none">• Problem solving with perimeter• Area of basic shapes• Compound area• AO2/3 questions for area and perimeter <p>Tuesday (Revision): Thursday (double): Exam Practice</p> | Based on assessment QLA |
| 5/5/25 (Bank Holiday) | Angles | <ul style="list-style-type: none">• Angles in triangles• Angles in parallel lines• Angle reasoning <p>Tuesday (Revision): Thursday (double): Exam Practice</p> | Based on assessment QLA |

8/5/25 – 27/6/25 Final Exam Season Exam Revision Session Timetable to Follow

| | | |
|--|--|--|
| Paper 1 (Non Calc) Thursday 15th May AM | Paper 2(Calc) Wednesday 4th June AM | Paper 3 (Calc) Wednesday 11th June AM |
|--|--|--|

| Week | Focus | Topics for the week | Retrieval Topics |
|---|-------|--|--|
| 10/2/25 | | <ul style="list-style-type: none"> • Basic probability scales and write probabilities (RW) • Listing outcomes • Probability trees • 2 way tables/stem and leaf (they will already have looked at stem and leaf a few weeks previously) <p>Tuesday (Revision): sequences Thursday (double): probability trees draw, complete, interpret</p> | <p>1 markers: decimal calculations Negative numbers Time Place value indices</p> |
| 17/2/25 to 21/2/25 Half Term Holiday | | | |
| 24/2/25 | | <ul style="list-style-type: none"> • Problem solving with perimeter (RW) • Area of basic shapes (rect, triang, para) • Compound area • Mixed exam questions for area and perimeter throughout the lessons. <p>Tuesday (Revision): expand and factorise Thursday (double): Exam Practice and area of trapezium</p> | <p>1 markers: order decimals Negative numbers Time Place value indices</p> |
| 3/3/25 | | <ul style="list-style-type: none"> • Finding Circumference of circles (RW) • Finding perimeter of semi-circles and quadrants • Area of circles • Area of sectors <p>Tuesday (Revision): conversion graphs Thursday (double): Exam Practice and circle area</p> | <p>1 markers: parts of a circle Name shapes Number machines Inequalities Simplifying algebra</p> |

| | | | |
|---|-------------|--|---|
| 10/3/25 | | <ul style="list-style-type: none"> • Volume of cubes and cuboids (RW) • Volume of triangular prisms • Volume of cylinders • Reading and drawing lines e.g. $x = 3$ $y = 2$ <p>Tuesday (Revision): surface area Thursday (double): Exam Practice and some more volume</p> | <p>1 markers: parts of a circle Name shapes Number machines Inequalities</p> |
| 17/3/25 | | <ul style="list-style-type: none"> • Reflections (RW) • Translations • Enlargements • Rotations <p>Tuesday (Revision): N/A – Wellbeing Week Thursday (double): Exam Practice and enlargements</p> | <p>1 markers: co-ordinates Symmetry BIDMAS Angle facts fractions</p> |
| 24/3/25 Revision Week | | | |
| 31/3/25 Assessment Week x3 1.5hr Papers (1 Non-calc, 2 calc) | | | |
| 7/4/25 to 22/4/25 Easter Holidays (Revision classes timetable to follow) | | | |
| 21/4/25 (Bank Holiday) | DIRT | <p>DIRT from assessment prior to Easter</p> <p>Work on class weaknesses in lesson</p> <p>Students to be given individual QLA sheets to identify their personal strengths and weaknesses to work at from home.</p> | <p>Based on assessment QLA</p> <p>1 markers to include fractions, decimals and %</p> |
| 28/4/25 | | <ul style="list-style-type: none"> • Constructions: line and angle bisectors (RW) • Construct triangles (x2 lessons) • Pythagoras <p>Tuesday (Revision): plans and elevations Thursday (double): Exam Practice</p> | <p>Based on assessment QLA</p> <p>1 markers to include algebra</p> |
| 5/5/25 (Bank Holiday) | | <ul style="list-style-type: none"> • Using a calculator (RW) • trigonometry missing side only • form and solve equations <p>Tuesday (Revision): standard form Thursday (double): Exam Practice</p> | <p>Based on assessment QLA</p> <p>1 markers to include basic 4 rules of number (non-calc)</p> |
| 8/5/25 – 27/6/25 Final Exam Season Exam Revision Session Timetable to Follow | | | |

Y11 Further Maths (JLT) Countdown Plan 2025

Paper 1 – NON CALCULATOR
Thursday 12th June (pm)

Paper 2 – CALCULATOR
Wednesday 18th June (pm)

| Week | Focus | Topics for the week | Retrieval |
|------------------------|-----------------|---|---|
| 03/02/25 | Trigonometry | <ul style="list-style-type: none"> Graphs of $y = \sin x$, $y = \cos x$ and $y = \tan x$ Trigonometric Identities | <ul style="list-style-type: none"> Expanding Brackets Binomial Expansion Surds Product Rule for Counting |
| 10/02/25 | Trigonometry | <ul style="list-style-type: none"> Solving Trigonometric Equations <p>NOTE: All Further Maths students will sit an assessment on Thursday 13th February during lessons 1 and 2! Mr Liptrot will give more information on this shortly.</p> | <ul style="list-style-type: none"> Factorising Rearranging Formulae Algebraic Fractions Completing the Square |
| HALF TERM BREAK | | | |
| 24/2/25 | Differentiation | <ul style="list-style-type: none"> Introducing Differentiation Finding Gradient of a Curve | <ul style="list-style-type: none"> Composite & Inverse Functions Domain & Range Piecewise Functions |
| 3/3/25 | Differentiation | <ul style="list-style-type: none"> Tangents and Normals | <ul style="list-style-type: none"> Quadratic Equations Factor Theorem Inequalities Sequences |
| 10/3/25 | Differentiation | <ul style="list-style-type: none"> Increasing & Decreasing Functions | <ul style="list-style-type: none"> Parallel / perpendicular lines Equation of a Circle Circle Theorems |
| 17/3/25 | Differentiation | <ul style="list-style-type: none"> Using Second Order Derivative | <ul style="list-style-type: none"> Pythagoras' Theorem SOH CAH TOA Trigonometry Sine & Cosine Rules Trigonometric Equations |

| | | | |
|----------------|-----------------|--|---|
| 24/3/25 | Matrices | <ul style="list-style-type: none"> • Multiplying Matrices | <ul style="list-style-type: none"> • Gradient of a Curve • Differentiation • Factor Theorem • Binomial Expansion |
| 31/3/25 | Matrices | <ul style="list-style-type: none"> • Transforming Matrices • The Identity Matrix | <ul style="list-style-type: none"> • Equation of a Tangent • Second Order Derivative • Functions • Equation of a Circle |

Easter Holidays – Monday 7th April to Monday 21st April 2025
Revision Session Timetable to Follow

| | | |
|----------------|-----------------|---|
| 21/4/25 | Revision | <ul style="list-style-type: none"> • REVISION OF FURTHER MATHS EXCLUSIVE CONTENT - to be decided based on feedback from February assessment & retrieval practice |
| 28/4/25 | Revision | <ul style="list-style-type: none"> • REVISION OF FURTHER MATHS EXCLUSIVE CONTENT - to be decided based on feedback from February assessment & retrieval practice |

8/5/25 – 27/6/25 Final Exam Season
Exam Revision Session Timetable to Follow

**Paper 1 – Christianity Beliefs and Practices, Islam
Beliefs and Practices**
Tuesday 13th May (AM)

Paper 2 – Themes A, B, D, E
Wednesday 21st May (PM)
THEME E – RELIGION, CRIME AND PUNISHMENT
THEME D – RELIGION, PEACE AND CONFLICT

| Week | Tuesday, period 3 | Wednesday, period 1 | Thursday, period 4 |
|---|---|--|---|
| 27/01/25 | Good and evil actions – is crime evil | Is crime evil – what if it causes suffering | Reasons for crime |
| 03/2/25 | Views about different types of crime | Views about people who break the law | Types and aims of punishment |
| 10/2/25 | Treatment of criminals | Prison | Corporeal punishment, and community service |
| 17/2/25 to 21/2/25 Half Term Holiday | | | |
| 24/2/25 | Forgiveness | The death penalty | Buffer |
| 3/3/25 | Peace and justice – meaning and religious teachings from Christianity and Islam | Forgiveness and reconciliation – meaning and religious teachings from Christianity and Islam | Violence and violent protest – example, attitudes and teachings from Christianity and Islam |
| 10/3/25 | Terrorism | War | Nuclear War |

| | | | |
|---|--|--|---|
| 17/3/25 | The Just War Theory | Holy War | Religion and belief as a cause of war and violence. |
| 24/3/25 Revision Week | | | |
| 31/3/25 Assessment Week | | | |
| 7/4/25 to 22/4/25 Easter Holidays (Revision classes timetable to follow) | | | |
| 21/4/25 Bank Holiday | Religious understanding of and attitudes to pacifism | Religion and peace-making in the 21 st century. | Religious responses to victims of war. |
| 28/4/25 | Buffer | Buffer | Buffer |
| 5/5/25 (Bank Holiday) | Revision | Revision | Revision |
| 8/5/25 – 27/6/25 Final Exam Season Exam Revision Session Timetable to Follow | | | |

**EXPECT
TO ACHIEVE**

Year 11 Combined Science Countdown Plan



| Exam (all 1hr 15 mins) | Biology Paper 1 | Chemistry Paper 1 | Physics Paper 1 | Biology Paper 2 | Chemistry Paper 2 | Physics Paper 2 |
|------------------------------|--------------------|----------------------|--------------------|--------------------|----------------------|--------------------|
| Day | Tuesday | Monday | Thursday | Monday | Friday | Monday |
| Date | 13/5/25 | 19/5/25 | 22/5/25 | 9/6/25 | 13/6/25 | 16/6/25 |
| Time | Afternoon | Morning | Morning | Morning | Morning | Morning |

| Week | Focus | Topics for the week | Homework/Revision |
|--|------------------|---|--|
| 10/2/25 | Biology | In class: Variation and evolution- the fossil record and extinctions After School: Rates- Practical demonstrations | Chemistry: Electrolysis REQ PRAC: Electrolysis of aqueous solutions. |
| 17/2/24 to 21/2/24 Half Term Holiday | | | |
| 24/2/25 | Biology | In class: Variation and evolution- theories of evolution and classification After School: Percentage, ratios and scales | Physics: Particle theory of matter, modelling changes of state, specific heat capacity and latent heat calculations |
| 3/3/25 | Chemistry | In Class: Forces Review- forces and motion, Momentum (HT only) After School: QWC- Required practicals | Physics: Resultant forces, elastic extension |
| 10/3/25 | Physics | In class: Magnets and Electromagnets After School: Writing evaluations | Biology: The structure and function of the nervous system. The effect of hormones on fertility |
| 17/3/25 | Biology | In class: Ecology- sampling methods and required practical After School: WELLBEING WEEK | Chemistry: Structure and bonding |
| 24/3/25 Revision Week | | | |
| 31/3/25 Assessment Week | | | |
| Easter Holidays 7/4/25 to 22/4/25 Revision Session Timetable to Follow | | | |

| | | | |
|---|----------------|---|---|
| 21/4/25 | Biology | <p>In class: Cells and bioenergetics review</p> <p>After School: Graphs</p> | <p>Chemistry: Quantitative chemistry calculations</p> |
| 28/4/25 | Biology | <p>In class: Chemical reactions including the extent of chemical changes</p> <p>After School: Error and uncertainty</p> | <p>Physics: Radioactive decay</p> |
| 5/5/25 (Bank Holiday) | Review | <p>In class: Review work</p> <p>After school: YEAR 7 PARENTS EVENING</p> | <p>Chemistry: Rate of reaction and reversible reactions</p> |
| <p>8/5/25 – 27/6/25 Final Exam Season Exam revision session timetable to follow</p> | | | |

Component 3

Developing fitness to improve others performance in sport and physical activity
8th May 2025 – 1.5hr

| Week | Lesson Day and Period | Lesson Day and Period | Lesson Day and Period |
|--------------------------------|---|---|-----------------------|
| 10/2/25 | D1 Fitness programming Personal Information; <ul style="list-style-type: none"> • Aims • Objectives • component of fitness and method of training • Lifestyle and physical activity history • Attitudes, the mind and personal motivation for training | D2 Fitness programming Programme Design; <ul style="list-style-type: none"> • Use personal information to aid training programme design. • Selection of appropriate training method/activity for improving/maintaining the • selected components of physical and/or skill-related fitness. • Application of the FITT principles and additional principles of training | <i>Practical</i> |
| | 17/2/25 to 21/2/25 Half Term Holiday | | |
| 24/2/25 | D3 Fitness programming Motivational Techniques; <ul style="list-style-type: none"> • Definition of motivation • Types of motivation • Benefits of motivation on performer | D3 Fitness programming Motivational Techniques <ul style="list-style-type: none"> • Principles of setting goals • Personal goals • Influence of goal setting | <i>Practical</i> |
| 3/3/25 | Revision – A1 Physical and skill related components of fitness | Revision – A2 Training principles | <i>Practical</i> |
| 10/3/25 | Revision – A3 Exercise intensity | Revision – B1 Fitness testing | <i>Practical</i> |
| 17/3/25 | Revision – B2 Fitness testing | Revision – B3 Fitness testing | <i>Practical</i> |
| 24/3/25 Revision Week | | | |
| 31/3/25 Assessment Week | | | |

**7/4/25 to 22/4/25 Easter Holidays
(Revision classes timetable to follow)**

| | | | |
|---------------------------------|-----------------------------------|--|------------------|
| 21/4/25 Bank Holiday | | Revision – C1/C2 Training methods | <i>Practical</i> |
| 28/4/25 | Revision – C3 Training methods | Revision – C4/C5 Advantages and disadvantages Provisions | <i>Practical</i> |
| 5/5/25 (Bank Holiday) | | Revision – C6 Long term effects | |

**8/5/25 – 27/6/25 Final Exam Season
Exam Revision Session Timetable to Follow**

Component 3: Influences on Global Travel and Tourism

Friday 2nd May 2024 (PM)

2 Hours

| Week | Tuesday P5 (SF) | Thursday P3 (SF) | Friday P1 (LMS) |
|---|--|--|---|
| 10/2/25 | <p>LAA - FACTORS THAT INFLUENCE GLOBAL TRAVEL AND TOURISM</p> <p>Natural Factors - Cont</p> <p>Natural disasters / severe weather events / possible effects on travel & tourism businesses / possible effects on destinations / influence on visitor choice of global destinations</p> | <p>LAA - FACTORS THAT INFLUENCE GLOBAL TRAVEL AND TOURISM</p> <p>A2 Response to Factors Cont</p> <p>Travel and Tourism Organisations Government: local, regional, national Voluntary organisations</p> | <p>LAB - IMPACT OF TRAVEL AND TOURISM AND SUSTAINABILITY</p> <p>B1 – Possible Impacts of Tourism Cont</p> <p>Environmental impacts - positive / negative impacts</p> <p>B5 Managing environmental impacts</p> <p>Managing visitors Managing traffic Controlling planning Educating visitors Resources controlled responsibly Natural areas vulnerable to high volume of visitors</p> |
| 17/2/25 to 21/2/25 Half Term Holiday | | | |
| 24/2/25 | <p>Media Factors</p> <p>Types of media: print; broadcast; social platforms / image created / influence on visitor choice of global destinations</p> | <p>A2 Response to Factors</p> <p>Travel and Tourism Organisations Government: local, regional, national Voluntary organisations</p> | <p>B2 Sustainable Tourism</p> <p>What is sustainable tourism? Aims of sustainable tourism; protect natural environments, wildlife and natural resources Provide authentic tourist experiences that celebrate and conserve heritage and culture Create economic benefits for communities through employment and income-earning opportunities</p> |
| 3/3/25 | <p>Media Factors - Cont</p> <p>Types of media: print; broadcast; social platforms / image created / influence on visitor choice of global destinations</p> | <p>A2 Response to Factors - Cont</p> <p>Travel and Tourism Organisations Government: local, regional, national Voluntary organisations</p> | <p>B2 Sustainable Tourism- Cont</p> <p>What is sustainable tourism? Aims of sustainable tourism; protect natural environments, wildlife and natural resources Provide authentic tourist experiences that celebrate and conserve heritage and culture Create economic benefits for communities through employment and income-earning opportunities</p> |
| 10/3/25 | <p>Safety and Security Factors</p> <p>Risks relating to personal safety and security / safety measures implemented by authorities, tourism organisations, travel providers / influence on visitors / visitors being aware of guidance / influence on visitor choice of global destinations</p> | <p>A2 Response to Factors</p> <p>Travel and Tourism Organisations Government: local, regional, national Voluntary organisations</p> | <p>LAC - DESTINATION MANAGEMENT</p> <p>C1 Tourism Development</p> <p>Stages of Tourism (TALC Model) Emerging destinations Characteristics of emerging destinations Mature destinations Characteristics of mature destinations</p> |

| | | | |
|---|--|--|--|
| 17/3/25 | Safety and Security Factors (Cont) Risks relating to personal safety and security / safety measures implemented by authorities, tourism organisations, travel providers / influence on visitors / visitors being aware of guidance / influence on choice of global destinations | A2 Response to Factors (Cont) Travel and Tourism Organisations Government: local, regional, national Voluntary organisations | C1 Tourism Development Cont Stages of Tourism (TALC Model) Emerging destinations Characteristics of emerging destinations Mature destinations Characteristics of mature destinations |
| 24/3/25 Revision Week | | | |
| 24/03/25 | Tuesday 25th March (PM) Formal Mock Examination (full paper) 2 hours in sports hall | Health Risk Factors Endemic / epidemic / pandemic / ways of transmission / precautions / effects of health risks on visitor choice of global destinations A2 Response to Factors Travel and Tourism Organisations Government: local, regional, national Voluntary organisations | C2 The Role of Local and National governments in tourism development Reasons governments may want to develop tourism Government's roles in controlling tourism development |
| 31/3/25 Assessment Week | | | |
| 31/03/25 | Health Risk Factors (cont) Endemic / epidemic / pandemic / ways of transmission / precautions / effects of health risks on choice of destinations A2 Response to Factors Travel and Tourism Organisations Government: local, regional, national Voluntary organisations | Complete DIRT on Formal Mock examination | C3 The Importance of Partnerships in Destination Management Types of partnership and their purpose Possible advantages of partnerships Possible disadvantages of partnerships |
| 7/4/25 to 22/4/25 Easter Holidays (Revision classes timetable to follow) | | | |
| 21/4/25 (Bank Holiday) | Revision / Exam Practice | Revision / Exam Practice | Revision / Exam Practice |
| 28/4/25 | Revision / Exam Practice | Revision/ Exam Practice | Travel Revision Intervention C3 Exam – Friday 2nd May AM (P1-3) Component 3 External Examination Friday 2nd May 2025 - PM (2 Hours) |
| 5/5/25 (Bank Holiday) | | | |
| 8/5/25 – 27/6/25 Final Exam Season Exam Revision Session Timetable to Follow | | | |