

## Curriculum Plan for Parents – Year 10

<b>Subject</b>	French GCSE	<b>Contact Person</b>	Mr. A. Ward
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<b>Half term and topic</b>	<b>Your child will learn....</b>	<b>Key Homework</b>	<b>Assessment</b>
Autumn 1  <b>IDENTITY &amp; CULTURE</b>  Family relationships & friends	<ul style="list-style-type: none"> <li>• Describe personality of yourself and others</li> <li>• Say who you do and don't get on well with &amp; why</li> <li>• Vocabulary for extended family members</li> <li>• Key reflexive verbs <i>s'entendre avec, se disputer avec, se fâcher avec, se moquer de &amp; s'occuper de</i></li> <li>• Revisit comparisons &amp; superlatives</li> <li>• Direct &amp; indirect object pronouns</li> <li>• Talk about the qualities of your (best) friend(s)</li> <li>• Say who you got on with in the past</li> <li>• Say who you are going to get on with (better) in the future</li> </ul>	<ul style="list-style-type: none"> <li>• Paragraph to describe your relationship with family members and/or friends</li> <li>• Learn vocabulary for extended family members and adjectives to describe their personality</li> </ul>	
Autumn 2  <b>IDENTITY &amp; CULTURE</b>  Marriage & future relationships	<ul style="list-style-type: none"> <li>• Key reflexive verbs <i>se marier &amp; se fiancer</i></li> <li>• Describe ideal partner using <i>je voudrais (&amp; INF)</i></li> <li>• Say whether you are for or against marriage and why</li> <li>• Discuss alternatives to marriage</li> <li>• Give your opinion on having children</li> </ul>	<ul style="list-style-type: none"> <li>• Paragraph to express your opinions on marriage</li> <li>• Paragraph to express your opinion on having children</li> </ul>	
Spring 1  <b>LOCAL, NATIONAL, INTERNATIONAL &amp; GLOBAL AREAS OF INTEREST</b>  Home	<ul style="list-style-type: none"> <li>• Describing furniture (colour, material)</li> <li>• Describing your bedroom</li> <li>• Revise household chores</li> <li>• Describing your home</li> <li>• Advantages &amp; disadvantages of where you live</li> </ul>	<ul style="list-style-type: none"> <li>• paragraph describing your bedroom</li> <li>• paragraph describing what you do to help around the house</li> </ul>	
Spring 2  <b>LOCAL, NATIONAL, INTERNATIONAL &amp; GLOBAL AREAS OF INTEREST</b>  Where I live	<ul style="list-style-type: none"> <li>• Describing the exact location of a place using compass points</li> <li>• Describing your surroundings / local area</li> <li>• Describing different types of accommodation</li> <li>• Describing what a town is like</li> <li>• Describing what there is to see and do</li> </ul>	<ul style="list-style-type: none"> <li>• paragraph to describe your home</li> <li>• paragraph to describe your town</li> <li>• Paragraph discussing problems in your area</li> </ul>	

<p>Summer 1</p> <p><b>LOCAL, NATIONAL, INTERNATIONAL &amp; GLOBAL AREAS OF INTEREST</b></p> <p>Environment</p>	<ul style="list-style-type: none"> <li>• Describing local environmental problems</li> <li>• Describing global environmental problems</li> <li>• Describing what you do to help</li> <li>• Suggesting solutions to these problems</li> <li>• Introduction of <i>il faut + INF</i></li> </ul>	<ul style="list-style-type: none"> <li>• Paragraph describing environmental problems and suggesting solutions</li> </ul>	
<p>Summer 2</p> <p><b>LOCAL, NATIONAL, INTERNATIONAL &amp; GLOBAL AREAS OF INTEREST</b></p> <p>Poverty &amp; homelessness charity &amp; voluntary work</p>	<ul style="list-style-type: none"> <li>• Discussing social issues</li> <li>• Discussing inequality</li> <li>• Discussing different types of charities</li> <li>• Discussing what charities do</li> <li>• Describing charity work</li> <li>• Discussing how you can become a volunteer</li> </ul>	<ul style="list-style-type: none"> <li>• Paragraph describing social inequalities and what charities do</li> </ul>	<p>End of year exams</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Speaking</li> <li>• Writing</li> </ul>

## Curriculum Plan for Parents – Year 11

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Half term and topic	Your child will learn....	Key Homework	Assessment
Autumn 1  <b>WORK &amp; EDUCATION</b>  School, college & future plans	<ul style="list-style-type: none"> <li>• Using the complex structures <i>ce que</i> and <i>ce qui</i> to state likes / dislikes and preferences for school subjects</li> <li>• Using the 12hr clock to say when you study each subject</li> <li>• Using <i>reflexive verbs</i> to talk about your daily routine</li> <li>• Talking about school pressures</li> <li>• Using key structures <i>il faut / il ne faut pas + infinitive</i> to say what you must do and what is forbidden</li> <li>• Describing and giving your opinion about your school uniform</li> <li>• Comparing schools in England &amp; France</li> </ul>	<ul style="list-style-type: none"> <li>• Paragraph describing your school uniform</li> <li>• Paragraph describing a typical school day</li> <li>• Paragraph describing the school rules / pressures</li> </ul>	
Autumn 2  <b>SCHOOL &amp; FUTURE PLANS</b>  Current & future jobs	<ul style="list-style-type: none"> <li>• Discussing jobs and money</li> <li>• Talking about how often things happen</li> <li>• Talking about part-time jobs</li> <li>• Predicting when listening</li> <li>• Discussing different jobs</li> <li>• Using <i>je voudrais + infinitive</i> to say what you would like to do</li> <li>• Using the Perfect tense to talk about work experience and saying what you had to do</li> <li>• Talking about other possibilities after school</li> </ul>	<ul style="list-style-type: none"> <li>• Paragraph in the Perfect tense describing your work experience</li> <li>• Paragraph in the Future tense talking about your future plans</li> </ul>	Mock Exams <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Controlled Writing Assessment</li> </ul>
Spring 1	<ul style="list-style-type: none"> <li>• Preparation for Listening &amp; Reading exams</li> <li>• Past exam paper practice</li> <li>• Powerpoints to memorise vocab</li> </ul>	<ul style="list-style-type: none"> <li>• Memorising speaking questions</li> <li>• Memorising AQA vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Mock Speaking exam</li> <li>• More practice AQA Listening &amp; Reading papers</li> </ul>
Spring 2	<ul style="list-style-type: none"> <li>• Preparation for Listening &amp; Reading exams</li> <li>• Past exam paper practice</li> <li>• Powerpoints to memorise vocab</li> </ul>	<ul style="list-style-type: none"> <li>• Memorising speaking questions</li> </ul>	<ul style="list-style-type: none"> <li>• GCSE Speaking exam</li> <li>• More practice AQA Listening &amp; Reading papers</li> </ul>

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