

Curriculum Plan for Parents – Year 7

Subject	French	Contact Person	Mr. A. Ward
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Half term and topic	Your child will learn....	Key Homework	Assessment
Autumn 1 Greeting & personal information	<ul style="list-style-type: none"> • Greetings • Saying your name • Using the pronouns <i>je</i> and <i>tu</i> • Alphabet • The indefinite article <i>un/une</i> • Counting up to 31 • Using two key verbs <i>avoir</i> and <i>être</i> • Describing height • Describing eye colour, hair colour and style • Describing personality using a variety of adjectives and connectives • Describing yourself and others • Saying your age • Saying when your birthday is • Giving the date • The definite article – <i>le/la</i> • Making adjectives agree with nouns • Asking questions • Introduction to the idea of reflexive verbs • How to form a negative sentence • Using quantifiers • Using conjunctions • Using opinion phrases • Colours 	<ul style="list-style-type: none"> • Learn key vocab • Paragraph describing yourself • Learning how to form negatives • Learn vocab for eye colour and hair colour/style. • ‘Wanted’ poster 	
Autumn 2 Family, pets & classroom	<ul style="list-style-type: none"> • Talking about brothers and sisters • More practice of the verb <i>avoir</i> (full conjugation) • Talking about your family • Using the possessive adjective: <i>mon, ma, mes</i> • Talking about your pets • Plurals • Describing yourself and others • School objects • Understanding singular adjective agreements • Understanding plural adjective agreements 	<ul style="list-style-type: none"> • Learn vocab for family • Paragraph about your family • Learn vocab for pets • Paragraph about your pets • Learn vocabulary for school equipment & furniture 	

	<ul style="list-style-type: none"> Using key verb <i>il y a</i> and <i>il n'y a pas de</i> Talking about your pets Describing what there is in your classroom 	<ul style="list-style-type: none"> Paragraph describing your classroom 	
Spring 1 Where live & house description	<ul style="list-style-type: none"> Talking about where people live Using the <i>je</i> and <i>tu</i> forms of the verb <i>habiter</i> Rooms in the house Floors of the house Describing your home More practice with <i>habiter</i> Using opinions and giving reasons Using simple prepositions Using key verbs <i>on trouve / on ne trouve pas de</i> and <i>il existe / il n'existe pas de</i> Use of complex structures to describe likes and dislikes 	<ul style="list-style-type: none"> Learn vocab for house Paragraph to describe your house Learn vocab for prepositions Paragraph to describe your bedroom 	
Spring 2 Bedroom	<ul style="list-style-type: none"> Describing your bedroom Describing the position of items in your bedroom Giving opinions and reasons Using adverbs of time and frequency Conjugating regular ER verbs Using subject pronoun 'on' 	<ul style="list-style-type: none"> Learn vocab for bedroom Paragraph to describe your bedroom 	Assessments <ul style="list-style-type: none"> Listening Reading Speaking
Summer 1 School subjects, teachers & description	<ul style="list-style-type: none"> School subjects Opinion of school subjects with reasons Favourite teacher School facilities Introduction of conjugation of – ER reflexive verbs Introduction to irregular verbs <i>aller</i> and <i>faire</i> Further use of negatives <i>ne...jamais</i> 	<ul style="list-style-type: none"> Learn vocab for school subjects Paragraph about which subjects you like / dislike and why Learn vocab for describing teachers 	
Summer 2 School routine & time	<ul style="list-style-type: none"> Lessons on particular days and at particular times Comparison of English and French school day School start and finish times Describing your school day Using irregular verbs <i>faire</i> and <i>avoir</i> Counting to 100 Counting to 1000 	<ul style="list-style-type: none"> Learn vocab for school Paragraph about your school day 	

Curriculum Plan for Parents – Year 8

Subject	French	Contact Person	Mr. A. Ward
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Half term and topic	Your child will learn....	Key Homework	Assessment
Autumn 1 Hobbies & TV	<ul style="list-style-type: none"> • Introduction of negative <i>ne...plus</i> • Introduction of complex structure <i>au lieu de</i> + infinitive • Introduction of complex structure <i>avant de</i> + infinitive • Full conjugation of regular verbs <i>jouer à & regarder</i> • Full conjugation of irregular verbs <i>aller, faire, lire</i> and <i>sortir</i> • Types of TV programmes • When you watch them and at what time • À +heures • Using opinions phrases, quantifiers and adjectives 	<ul style="list-style-type: none"> • Learn vocab for hobbies and weather • Paragraph to describe what you do in your free time • Learn vocab for TV programmes • Paragraph to describe your favourite TV programme and say why 	
Autumn 2 Sports & weather	<ul style="list-style-type: none"> • Vocabulary for sports • Revisit key verbs <i>jouer à & faire de</i> • Using adverbs of time and frequency • Full conjugation of –ER verbs • Using opinion verbs + infinitive • Use of prepositions <i>à</i> and <i>de</i> after <i>jouer</i> and <i>faire</i> • Weather • Introduce the immediate future tense • Introduction of <i>quand</i> and <i>s'il</i> + weather + activity • sequences of tenses <i>si + present + present & si + present + immediate future</i> 	<ul style="list-style-type: none"> • Learn vocab for TV programmes • Paragraph to describe what kind of programmes you like / watch 	Assessments <ul style="list-style-type: none"> • Listening • Reading • Writing
Spring 1 Household chores & pocket money	<ul style="list-style-type: none"> • Saying what you do and don't do to help around the house • Saying who does the most around the house <i>c'est ma mère qui fait le plus</i> • Opinions on household chores • Full conjugation of key regular verbs • Full conjugation of irregular verbs <i>mettre, sortir & recevoir</i> 	<ul style="list-style-type: none"> • Paragraph to say what you do & don't do to help around the house • Paragraph to say how much pocket money you receive 	

	<ul style="list-style-type: none"> • Introduction to use of modal verb <i>devoir + INF</i> • Introduction of <i>pour + INF</i> • Saying when and why you receive and spend your pocket money • Introduction of key regular verb <i>acheter</i> 	for what and from whom & how you spend it	
Spring 2 Daily routine	<ul style="list-style-type: none"> • Full conjugation of key reflexive verbs <i>se réveiller, se lever, se laver, se doucher, s'habiller, se brosser & se coiffer</i> • Full conjugation of irregular verb <i>prendre</i> • Revisit rooms in the house • Revisit time 24 hr • Use of <i>dans</i> to say where each activity takes place • Use of sequencers • Describing morning and evening routines 	<ul style="list-style-type: none"> • Paragraph to describe morning and or evening routine • Learn key verbs for daily routine 	
Summer 1 Town description	<ul style="list-style-type: none"> • Introduction to cardinal points • Countries and prepositions <i>à/en/au/aux</i> • Use of key verbs to say what there is / is not in your town • Position and agreement of adjectives • Reinforce basic opinions • Reinforce more complex opinions 	<ul style="list-style-type: none"> • Learn vocab to describe what there is in your town • Paragraph describing what there is in your town 	<p>Assessments</p> <ul style="list-style-type: none"> • Listening • Reading • Writing
Summer 2 Town description & oral exam preparation	<ul style="list-style-type: none"> • Asking for directions • Use of <i>pour aller à/au/à la/aux...?</i> • Use of imperatives to give directions • Location of places in town • Revisit prepositions to describe location in town • Revisit immediate future tense • Using sequences of tenses <i>si + present + future</i> 	<ul style="list-style-type: none"> • Learn vocab for location of places in town • Paragraph describing your town • Paragraph describing what you are going to do next weekend 	

Curriculum Plan for Parents – Year 9

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Half term and topic	Your child will learn....	Key Homework	Assessment
Autumn 1 Communication & the world around us Holidays & travel	<ul style="list-style-type: none"> • Using key verbs to express preferences of where to go on holiday, how to travel there and why • Using the complex structures <i>ce que</i> and <i>ce qui</i> • Using a variety of negatives to improve the quality of your Speaking and Writing • Using a variety of <i>quantifiers & adjectives</i> to describe common holiday destinations & their facilities • Talking about common holiday activities • Talking in greater detail about holiday preferences and activities • Using <i>comparisons</i> to compare different types of holidays • Using the <i>Immediate Future tenses</i> to talk about what you want to do next year • Using the key structures <i>on peut + infinitive</i> and <i>on pourrait + infinitive</i> • Using the key structures <i>je voudrais & infinitive</i> and <i>j'ai l'intention + infinitive</i> to describe holiday plans 	<ul style="list-style-type: none"> • Learn key vocab associated with different holiday types • Paragraph about your favourite type of holiday with reasons • Paragraph describing your holiday destination and what can be done there 	
Autumn 2 Communication & the world around us Holidays & travel	<ul style="list-style-type: none"> • Talking about the variety of holiday types in France • Looking at the different regions of France and what they can offer domestic and international tourists • Comparing holidays in Britain with holidays in France • Comparing a beach holiday with a skiing holiday • Different holiday activities • Comparing British & French cuisine 	<ul style="list-style-type: none"> • Paragraph to describe the regional differences within France • Paragraph to compare holidays in Britain & France • paragraph to describe a past holiday 	

	<ul style="list-style-type: none"> • Describing the weather in detail • Introduction of the perfect tense with the auxiliary verb <i>avoir</i> • Continuation of the perfect tense using the auxiliary verb <i>être</i> DR & MRS VAN DER TRAMP / CLUB 15 • Rule of agreement of past participle with <i>être</i> • Using complex structure <i>après avoir / être & past participle</i> • Introduce present tense + <i>depuis</i> + time period 		
<p>Spring 1</p> <p>People & Lifestyle</p> <p>Healthy living & lifestyle</p>	<ul style="list-style-type: none"> • Saying what you eat & drink at each meal and how often • Saying what you like / do not like / prefer to eat & drink • Partitive article with keys verbs <i>manger, boire & prendre</i> • Dietary restrictions i.e. vegetarian, Muslim, etc. • Talking about / describing different cuisines • Comparing food & drink and eating habits from different countries • Comparing meal times from different countries • Talking about future diet • Saying what healthy / unhealthy things you eat & drink and how often • Say what food & drink you must / should eat & drink • Say what food & drink you avoid / should avoid 	<ul style="list-style-type: none"> • paragraph to describe your eating habits • paragraph to describe your favourite food & drink and why • paragraph describing what you are going to eat in the future 	<p>Assessments</p> <ul style="list-style-type: none"> • Listening • Reading • Writing
<p>Spring 2</p> <p>People & Lifestyle</p> <p>Healthy living & lifestyle</p>	<ul style="list-style-type: none"> • Healthy lifestyle activities • Activities to stay fit • Avoidance of bad habits • Improvements to future lifestyle habits & activities • Comparing old and new health habits (including exercise) • Negative effects on health of smoking, drugs & alcohol • Talking about the health habits of others • Modal verbs <i>pouvoir & devoir</i> 	<ul style="list-style-type: none"> • paragraph advising what you do to stay healthy • paragraph on recommendations to improve your lifestyle 	
<p>Summer 1</p>	<ul style="list-style-type: none"> • Talking about different uses of social media using key verbs in the <i>present tense</i> • Talking about how you communicate online 	<ul style="list-style-type: none"> • Learn key vocab for social media • Paragraph discussing the 	<p>Assessments</p> <ul style="list-style-type: none"> • Listening • Reading • Writing

<p>Communication & the world around us</p> <p>Media & technology - social media</p>	<ul style="list-style-type: none"> • Using the complex structures <i>ce que</i> and <i>ce qui</i> to express likes, dislikes and preferences • Using the key structure <i>pour + infinitive</i> • Using the key complex structures <i>avant de + infinitive</i>, <i>au lieu de + infinitive</i> and <i>après avoir / être + past participle</i> • Talking about the reasons why people use social media • Advantages and disadvantages of different forms of social media • Using the <i>Perfect tense</i> to describe how you have recently used new technology 	<p>different uses of social media</p> <ul style="list-style-type: none"> • Paragraph discussing the adv / disadv of new technology • Paragraph describing how you have recently used new technology 	
<p>Summer 2</p> <p>Communication & the world around us</p> <p>Media & technology - mobile technology</p>	<ul style="list-style-type: none"> • Talking about what gadgets you have and giving a basic description of them • Using <i>comparisons & superlatives</i> to compare different gadgets • Using <i>adverbs of time & frequency</i> to talk about how often you use mobile technology • Using <i>pour + infinitive</i> to say how you use mobile technology • Using <i>on peut + infinitive</i> to say how you use mobile technology • Talking about how dependant you are on mobile technology • Talking about the basic benefits and dangers of mobile technology 	<ul style="list-style-type: none"> • Learn key vocab associated with mobile technology • Paragraph describing how you use mobile technology and the pros and cons 	