

Curriculum Overview Templates– Holly Lodge Girls’ College

Year 12 Criminology		
Title	Curriculum content	Assessment
UNIT 1: Changing Awareness of Crime		
LO1 Understand how crime reporting affects the public perception of criminality	Analyse different types of crime	<ul style="list-style-type: none"> Practice paragraphs relating to command words in the curriculum content Open Book Controlled Assessment at the end of half-term 1
	Explain the reasons that certain crimes are unreported	
	Explain the consequences of unreported crime	
	Describe media representation of crime	
	Explain the impact of media representations on the public perception of crime	
	Evaluate methods of collecting statistics about crime	
LO2 Understand how campaigns are used to elicit change	Compare campaigns for change	
	Evaluate the effectiveness of media used in campaigns for change	
LO3 Plan campaigns for change relating to crime	Plan a campaign for change relating to crime	
	Design materials for use in campaigning for change	
	Justify a campaign for change	
UNIT 2: Criminological Theories		
LO1 Understand social constructions of criminality	Compare criminal behaviour and deviance	Students asked to:
	Explain the social construction of criminality	

LO2 Know theories of criminality	Describe biological theories of criminality	Analyse: break down the set issue to its constituent components, determining its significance in the wider context. Assess: Judge how, and how effectively, the set issue or issues achieve their objectives. Compare: give an account of the similarities and differences between two or more issues, referring to both, or all, of them throughout. Describe: give an account that addresses the features of the set issue and considers appropriate supporting material. Discuss: provide a commentary that includes a range of arguments and/or factors. Evaluate: make a substantiated judgement based on the strengths and limitations of the relevant evidence. Examine: review the relevant issue and consider the interplay between several factors. Explain: identify, interpret and outline the key features of the set issue Written responses: <ul style="list-style-type: none"> • 1-4 marks for identifying 1-4 items
	Describe individualistic theories of criminality	
	Describe sociological theories of criminality	
LO3 Understand causes of criminality	Analyse situations of criminality	Compare: give an account of the similarities and differences between two or more issues, referring to both, or all, of them throughout. Describe: give an account that addresses the features of the set issue and considers appropriate supporting material. Discuss: provide a commentary that includes a range of arguments and/or factors. Evaluate: make a substantiated judgement based on the strengths and limitations of the relevant evidence. Examine: review the relevant issue and consider the interplay between several factors. Explain: identify, interpret and outline the key features of the set issue Written responses: <ul style="list-style-type: none"> • 1-4 marks for identifying 1-4 items
	Evaluate the effectiveness of criminological theories to explain causes of criminality	
LO4 Understand causes of policy change	Assess the use of criminological theories in informing policy development	Compare: give an account of the similarities and differences between two or more issues, referring to both, or all, of them throughout. Describe: give an account that addresses the features of the set issue and considers appropriate supporting material. Discuss: provide a commentary that includes a range of arguments and/or factors. Evaluate: make a substantiated judgement based on the strengths and limitations of the relevant evidence. Examine: review the relevant issue and consider the interplay between several factors. Explain: identify, interpret and outline the key features of the set issue Written responses: <ul style="list-style-type: none"> • 1-4 marks for identifying 1-4 items
	Explain how social changes affect policy development	
	Discuss how campaigns affect policy making	

		<ul style="list-style-type: none"> • 4, 6, 9 marks for short, medium and extended written answers <p>Written Examination in summer of year 12</p>
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Year 13 Criminology		
Title	Curriculum content	Assessment
UNIT 3: Crime Scene To Courtroom		
LO1: Understand the process of criminal investigations	Evaluate the effectiveness of the roles of personnel involved in criminal investigations	<ul style="list-style-type: none"> • Practice paragraphs relating to command words in the curriculum content <p>Open Book Controlled Assessment at the end of half-term 1</p>
	Assess the usefulness of investigative techniques in criminal investigations	
	Explain how evidence is processed	
	Examine the rights of individuals in criminal investigations	
LO2: Understand the process for prosecution of suspects	Explain the requirements of the Crown Prosecution Service (CPS) for prosecuting suspects	
	Describe trial processes	
	Understand rules in relation to the use of evidence in criminal cases	
	Assess key influences affecting the outcomes of criminal cases	
	Discuss the use of laypeople in criminal cases	
LO3: Be able to review criminal cases	Examine information for validity	
	Draw conclusions from information	
UNIT 4: Crime and Punishment		

LO1: Understand the criminal justice system in England and Wales	Describe processes used for law making	Students asked to: Analyse: break down the set issue to its constituent components, determining its significance in the wider context. Assess: Judge how, and how effectively, the set issue or issues achieve their objectives. Compare: give an account of the similarities and differences between two or more issues, referring to both, or all, of them throughout. Describe: give an account that addresses the features of the set issue and considers appropriate supporting material. Discuss: provide a commentary that includes a range of arguments and/or factors. Evaluate: make a substantiated judgement based on the strengths and limitations of the relevant evidence. Examine: review the relevant issue and consider the interplay between several factors. Explain: identify, interpret and outline the key features of the set issue Written responses:
	Describe the organisation of the criminal justice system in England and Wales	
	Describe models of criminal justice	
LO2: Understand the role of punishment in a criminal justice system	Explain forms of social control	
	Discuss the aims of punishment	
	Assess how forms of punishment meet the aims of punishment	
LO3: Understand measures used in social control	Explain the role of agencies in social control	
	Describe the contribution of agencies to achieving social control	
	Examine the limitations of agencies in achieving social control	
	Evaluate the effectiveness of agencies in achieving social control	

		<ul style="list-style-type: none">• 1-4 marks for identifying 1-4 items• 4, 6, 9 marks for short, medium and extended written answers Written Examination in summer of year 12
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