

**Curriculum Overview History– Holly Lodge Girls’ College**

<b>Year 12/13</b>		
<b>Title</b>	<b>Curriculum content</b>	<b>Assessment</b>
<b><u>1H Tsarist and Communist Russia, 1855–1964</u></b>		
<b>Part one: Autocracy, Reform and Revolution: Russia, 1855–1917</b>		
<b>Trying to preserve autocracy, 1855–1894</b>	<ul style="list-style-type: none"> <li>• Political authority and the state of Russia: autocracy; the political, social and economic condition of Russia in 1855 and the impact of the Crimean War</li> <li>• Political authority and attempts at reform: Alexander II; emancipation of the serfs and attempts at domestic and military reform</li> <li>• Government and Tsars: Alexander II and Alexander III as rulers; attitudes to and imposition of autocracy; key developments</li> <li>• Political authority in action: Russification; treatment of ethnic minorities and Jews</li> <li>• Opposition: ideas and ideologies; individuals; liberals and radical groups and the Tsarist reaction</li> <li>• Economic and social developments: industrial developments and the land issue; social divisions; nobles, landowners and position of the</li> </ul>	<p><b>Study Extracts 1, 2 and 3. Using your understanding of the historical context, assess how convincing these three extracts are in relation to the condition of Russia in 1855.</b></p> <p><b>‘While Alexander II was the “great reformer”, Alexander III was the “great reactionary”.’ Assess the validity of this view.</b></p>

	peasantry; the cultural influence of the Church	
<b>The collapse of autocracy, 1894–1917</b>	<ul style="list-style-type: none"> <li>• Political authority, government and Tsar; Nicholas II as ruler: political developments to 1914; 1905 Revolution; Duma government</li> <li>• Economic developments to 1914: industrial and agricultural growth and change</li> <li>• Social developments to 1914: change and conditions of working and living in towns and countryside; social divisions; cultural changes</li> <li>• Opposition: ideas and ideologies, liberalism, socialism; Marxism; individuals and radical groups</li> <li>• Political authority, opposition and the state of Russia in wartime: the political, economic and social problems of wartime; opposition and the collapse of autocracy; the political developments of 1917</li> <li>• Political authority, opposition and government: the Bolshevik takeover and the establishment of Bolshevik government by December 1917; opposition</li> </ul>	<p><b>‘Opposition to the Tsarist regime achieved nothing in the years 1866 to 1894.’ Assess the validity of this view.</b></p> <p><b>‘There was more continuity than change in Russian society in the years 1855 to 1894.’ Assess the validity of this view.</b></p> <p><b>Study Extracts 1, 2 and 3. Using your understanding of the historical context, assess how convincing are these extracts regarding the state of Russia by 1914?</b></p>
<b>Component 3: Historical investigation (non-exam assessment) 4,500 words.</b> <u>‘The Atlantic Slave Trade Was the Most Important Factor in the Development of</u>		

<p><u>Liverpool as a Major Industrial Centre 1750-1850.</u> Assess the Validity of this View.</p> <p>Research and completion of the Historical Investigation will begin at the end of YR12 and run alongside the delivery of the YR13 course.</p>		
<p><b>Part two: The Soviet Union, 1917–1964</b></p>		
<p><b>The emergence of Communist dictatorship, 1917–1941</b></p>	<ul style="list-style-type: none"> <li>• Political authority and government: new leaders and ideologies; Lenin's Russia, ideology and change; Stalin's rise, ideology and change</li> <li>• Political authority and government: the consolidation of Bolshevik authority and development of the Stalinist dictatorship</li> <li>• Economic developments: Lenin's decrees; the Stalinist economy; collectivisation and the Five-Year Plans</li> <li>• Social developments: effect of Leninist/Stalinist rule on class, women, young people, religion and national minorities; propaganda and cultural change</li> <li>• Opposition: faction; the Red Terror and the purges</li> <li>• The political, economic and social condition of the Soviet Union by 1941</li> </ul>	<p><b>How successful was Lenin in establishing a socialist economy by 1924? (25 Marks)</b></p> <p><b>How successful were the Communist leaders in crushing opposition in the years 1917-41? (25 Marks)</b></p> <p><b>'The lives of the Russian peasants were transformed in the years 1918 to 1941.'</b>  <b>Assess the validity of this view. (25 Marks)</b></p>
<p><b>The Stalinist dictatorship and reaction, 1941–1964</b></p>	<ul style="list-style-type: none"> <li>• Political authority, opposition and the state of Russia in wartime: the political, economic and social impact of war;</li> </ul>	<p><b>With reference to the period 1928-45, to what extent did the Great Patriotic War change the development of Soviet society? (25 Marks)</b></p>

	<p>effect on Stalin, government and 'the people'</p> <ul style="list-style-type: none"><li>• Political authority and government to 1953: High Stalinism; the revival of terror; destruction of 'supposed' opposition and cult of personality; the power vacuum on Stalin's death</li><li>• Political authority and government: Khrushchev's rise to power; policies and ideology; de-Stalinisation; political and party change</li><li>• Economic and social developments: changes in industrial organisation from Stalin to Khrushchev; agriculture and the Virgin Lands scheme; social and cultural change from Stalin to Khrushchev</li><li>• Opposition: cultural dissidents; communist divisions; hardliners and reformers; opponents of Khrushchev and his fall from power</li><li>• The political, economic and social condition of the Soviet Union by 1964</li></ul>	<p><b>Using your understanding of the historical context, assess how convincing the arguments in Extract 1, 2 and 3 are, in relation to Stalin's authority in the USSR by 1953. (30 Marks)</b></p> <p><b>'The opposition faced by Khrushchev in the years 1953-64 was far less than that faced by Stalin in the years 1928-41'. Assess the validity of this view. (25 Marks)</b></p>
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