

Curriculum Overview History– Holly Lodge Girls’ College

| Year 8 | | |
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| <u>Title</u> | <u>Curriculum content</u> | <u>Assessment</u> |
| <u>Why did Britain want an Empire?</u> | <ul style="list-style-type: none"> • What is an Empire and how did ours grow? • Case studies: Australia, India and Africa • Resistance in the Empire – how much power did they have? • Positive and negatives of the Empire • Success and failures for Britain (link to WWI) | Empire Assessment |
| <u>Was the Slave Trade beneficial for Britain?</u> | <ul style="list-style-type: none"> • What was slavery? • Middle Passage, auctions, life on plantations and resistance • Liverpool case study • Abolition • Moral argument – for and against Britain’s involvement | |
| <u>How did Britain change from 1750-1900?</u> | <ul style="list-style-type: none"> • What was Britain like in 1750 – social, political and economically • Migration to towns and population changes • Move to factories – conditions • Child Labour • Coal mining • Stephenson’s contributions • Public Health | Mid-Year Assessment |

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| | <ul style="list-style-type: none"> • Overall how far did Britain improve 1750-1900 | |
| <u>Votes for Women</u> | <ul style="list-style-type: none"> • Life was like for women during the Victorian Times • Why women wanted the vote • Suffragettes/Suffragists • Focus on Emily Davison • Women in World War One • Achieving the Vote | End of Year Assessment |
| <u>Rotation</u> <u>Witches</u> | <ul style="list-style-type: none"> • Why a witch craze • Who were considered witches • What happened to the accused • Decline • What was happening in East Anglia • Salem | |
| <u>Migration</u> | <ul style="list-style-type: none"> • Early settlers • Huguenots • Jewish migration • War migration • Windrush • EU • Change and Continuity | |