

Curriculum Overview Templates– Holly Lodge Girls’ College

Year 7		
Title	Curriculum content	Assessment
Introduction to world religions	Types of Questions	Continuous in-class formative assessment Summative: 1 assessment <ul style="list-style-type: none"> • Multiple choice • Free writing: <ul style="list-style-type: none"> ○ Explain ○ Justify ○ evaluate
	Myth, Facts & beliefs	
	Soul	
	What do people believe God is like?	
	Why do people believe?	
	6 of the world’s major religions	
	Humanism: a non-religious worldview	
Judaism: an academic study of a lived religion	The first Covenant	Continuous in-class formative assessment Summative: 1 assessment <ul style="list-style-type: none"> • Multiple choice • Free writing: <ul style="list-style-type: none"> ○ Explain ○ Justify ○ evaluate
	The story of Abraham	
	The story of Moses	
	The Ten Plagues on Egypt: A study	
	The Ten plagues: Science or symbol?	
	Life After Death: What do the Holy Books say?	
	Denominations	
	Living Kosher	
	Shabbat	
	Bar & Bat mitzvah	
	Festivals	
Messiah		
Origins of Christianity	Birth Narratives	Continuous in-class formative assessment Summative: 1 assessment <ul style="list-style-type: none"> • Multiple choice • Free writing: <ul style="list-style-type: none"> ○ Explain
	Historical Jesus	
	Miracles: How do we define one?	
	Miracles: science or symbol?	
	Parables	

	Jesus in Temple	<ul style="list-style-type: none"> ○ Justify ○ evaluate
	Last supper	
	Arrest & Trial	
	Crucifixion /resurrection	
	CSI Resurrection: science or symbol	
	Ascension	
	Early church	

Year 8		
Title	Curriculum content	Assessment
The Bible: Its content and purpose	The Bible: what could it be?	Continuous in-class formative assessment Summative: 1 assessment <ul style="list-style-type: none"> ● Multiple choice ● Free writing: <ul style="list-style-type: none"> ○ Explain ○ Justify ○ evaluate
	Genesis: a study of Eve	
	Women in Christianity	
	Abraham: the family tree	
	Esau & Jacob: What does it tell us?	
	Can we learn anything from Esau and Jacob about the environment?	
	Joseph: What does it tell us?	
	Modern Day Slavery	
	Moses & Golden Calf: what does it tell us?	
	Instagram & Celebrity	
Atonement		
Christingle/Advent		
Islam: an academic study of a lived religion	An introduction to Islam	Continuous in-class formative assessment Summative: 1 assessment <ul style="list-style-type: none"> ● Multiple choice ● Free writing: <ul style="list-style-type: none"> ○ Explain ○ Justify
	Muhammad (PBUH) & night of Power	
	5 Pillars: what are they?	
	10 Obligatory Acts: what are they?	
	The Qur'an and other texts	

	The Qur'an: its application	○ evaluate
	Hajj	
	Different practices in Islam	
Hinduism(s): An academic study of a lived religion	Introduction	Continuous in-class formative assessment Summative: 1 assessment <ul style="list-style-type: none"> • Multiple choice • Free writing: <ul style="list-style-type: none"> ○ Explain ○ Justify ○ evaluate
	Deities: their role	
	Texts: importance, examples	
	Temples & Worship	
	Festivals	
	Karma & Life after death	
	Sanskara	
	Human nature	
	Young Hindus	

Year 9		
Title	Curriculum content	Assessment
Can we prove the existence of God?	Fact & opinion	Continuous in-class formative assessment Summative: 1 assessment <ul style="list-style-type: none"> • Multiple choice • Free writing: <ul style="list-style-type: none"> ○ Explain ○ Justify ○ evaluate
	Arguments - types of reasoning	
	Arguments – deductive and inductive	
	Aquinas: Cosmological Argument	
	Paley: Teleological Argument	
	Evil & Suffering and Theodicies	
Living as a Christian	Key beliefs	Continuous in-class formative assessment Summative: 1 assessment <ul style="list-style-type: none"> • Multiple choice • Free writing: <ul style="list-style-type: none"> ○ Explain
	Role of church	
	Baptism: its role and purpose	

	The Bible: Its role as an authority	<ul style="list-style-type: none"> ○ Justify ○ evaluate
	Charity: is it a Christian duty	
	Life after death: different views of how it exists	
	Life after death: different views of how it's achieved	
	Christian practices at Christmas	
Contemporary Talking Points	Is life sacred?	Continuous in-class formative assessment Summative: 1 assessment <ul style="list-style-type: none"> ● Multiple choice ● Free writing: <ul style="list-style-type: none"> ○ Explain ○ Justify ○ evaluate
	Changing attitudes to sex and contraception in Christianity	
	Changing attitudes to sex and contraception in Islam	
	Changing attitudes to Family and gender in Christianity and Sikhi	
	Changing attitudes to marriage in Christianity and Humanism	
	Different attitudes to when life begins; including abortion in Christianity and Islam	
	Different attitudes to when life ends; including Euthanasia (law)	
	Responses to euthanasia (Christianity and Humanism)	
	What happens after death? Science and general worldviews	
	Religious responses to life after death (Christianity and Sikhi)	
	Artificial Intelligence and personhood	
	Environmental Ethics	
	The status of the environment: Christianity, Islam, Hinduism, Humanism	
	Class choice of topic	

