

Geography Curriculum Overview Templates– Holly Lodge Girls’ College

Year 7		
Title	Curriculum content	Assessment
Becoming a Geographer	<ol style="list-style-type: none"> 1. An introduction to Geography – My links to the world 2. What is Geography? 3. Compass directions 4. Locational knowledge (using an atlas) 5. Map symbols 6. Showing height on maps 7. Distance and scale 8. Grid references – 4 & 6 figure 9. Latitude and longitude 10. Using aerial photos and maps (GIS) 11. Planning a local fieldwork investigation 	<ul style="list-style-type: none"> • Written assessment – mix of multiple choice and longer answer questions
Worlds Apart	<ol style="list-style-type: none"> 1. Introducing population and density 2. The Jelly Baby game 3. Population change 4. Population pyramids 5. The Demographic Transition Model 6. Migration (push and pull factors) 7. Japan ageing population 8. Bangladesh youthful population 9. Controlling population – China One Child Policy 	<ul style="list-style-type: none"> • Written assessment – marked in class extended writing ‘Margarita Mystery’
Changing Coastlines	<ol style="list-style-type: none"> 1. What is it like at the coast? 2. Processes 3. Waves 4. Tides 5. Headlands and bays 6. Crack to stump 7. Longshore drift and spits 	<ul style="list-style-type: none"> • Ongoing formative assessment

	<ol style="list-style-type: none"> 8. Hard engineering 9. Soft engineering 10. Holderness case study 11. Erosion GIS 	
Fantastic Places	<ol style="list-style-type: none"> 1. Dubai 2. Building a sustainable city 3. Great Barrier Reef 4. Easter Island 5. Las Vegas (water as a resource) 6. Yellowstone ecosystems 7. Sanema tribe 8. Venice floating city 9. Thailand tourism 10. Digital Asian Supergiants 11. The Santorini Mystery 	<ul style="list-style-type: none"> • Assessed piece – ‘Your Fantastic Place’ project
Exploring Africa	<ol style="list-style-type: none"> 1. Location 2. Biomes 3. Climate 4. Physical features 5. Kiberia slum 6. The Sahel 7. San people in the Kalahari Desert 8. Ebola 9. Urban farming in Cape Town 10. Opportunities 11. Challenges 	<ul style="list-style-type: none"> • Ongoing formative assessment
Cold Environments	<ol style="list-style-type: none"> 1. Location 2. Climate 3. Mountains 4. People in the Arctic 5. Should we drill in the Arctic debate 6. Adaptations 7. Food webs 	<ul style="list-style-type: none"> • End of year assessment – written assessment – mix of multiple choice and long answer questions across all topics studied this year

	8. Lapland tourism 9. Opportunities in cold environments - Svalbard 10. Protecting Antarctica	
--	---	--

Year 8		
Title	Curriculum content	Assessment
Tectonic Landscapes & Hazards	1. What is a hazard? 2. Layers of the Earth 3. Plate boundaries 4. Types of plate 5. Earthquake impacts & responses 6. Contrasting earthquakes (Nepal, L'Aquila) 7. Tsunamis 8. Volcanoes – types 9. Volcano impacts 10. Volcano responses 11. HIC volcano - Eyjafjallajokull 12. Monsterrat DME incl. monitoring	<ul style="list-style-type: none"> Decision making exercise – volcanic monitoring
Weather, Climate & Change	1. Weather Vs Climate 2. Types of rain 3. Types of clouds 4. Storms 5. What is climate change? 6. Evidence for climate change 7. Impacts of climate change 8. Solutions to climate change	<ul style="list-style-type: none"> Ongoing formative assessment
Geography on The Move (Fieldwork)	1. Planning a weather study 2. Microclimate study 3. Planning a land use study 4. Land use study	<ul style="list-style-type: none"> Write up – assessed piece – choice of land use or microclimate

Environmental Concerns	<ol style="list-style-type: none"> 1. Plastics in the ocean 2. Solving the plastic problem 3. Chernobyl – A nuclear disaster 4. Conflict in the Lake District 5. Food miles 6. Coca Cola in India 7. Air pollution – The car problem 	<ul style="list-style-type: none"> • End of year assessment – written assessment – mix of multiple choice and long answer questions across all topics studied this year
------------------------	---	--

Year 8		
Title	Curriculum content	Assessment
Dynamic Deserts	<ol style="list-style-type: none"> 1. Location 2. Characteristics 3. Landforms 4. Plant adaptations 5. Animal adaptations 6. Uluru tourism 7. People of the desert 8. Desertification 	<ul style="list-style-type: none"> • Written assessment – mix of multiple choice and longer answer questions (peer marked)
A Developing World	<ol style="list-style-type: none"> 1. The biscuit game & development 2. Development indicators 3. Urbanisation 4. Shanty towns 5. Making shanty towns 6. Employment around the world 7. Trade 8. Aid 9. Case studies – LIC (Afghanistan) 10. Case studies – HIC (Norway) 	<ul style="list-style-type: none"> • Ongoing formative assessment

Year 9		
Title	Curriculum content	Assessment
Raging Rivers	<ol style="list-style-type: none"> 1. Processes (the water cycle) 2. Processes (erosion, transportation, deposition) 3. Upper/Middle/Lower Course 4. Waterfalls and gorges 5. Meanders and ox-bow lakes 6. Mouth/estuary/delta 7. Map skills 8. Flooding 9. Hard & soft engineering 10. Hard & soft engineering 	<ul style="list-style-type: none"> • Decision making exercise – flood defences
21 st Century Issues	<ol style="list-style-type: none"> 1. Pirates 2. Fast fashion 3. Fast fashion – Stacey Dooley 4. Diamonds 5. The Geography of conflict zones 6. Where is my iphone from? 7. Crime GIS 8. Geography in the news 9. Food 10. The struggle for water 11. Waste management 12. Renewable & non-renewable 13. The power of nuclear energy 14. Where is all the oil? 	<ul style="list-style-type: none"> • Fracking debate – assessed debate in class
Retreating Rainforests	<ol style="list-style-type: none"> 1. Location 2. Physical geography of South America 3. Climate graphs 4. Layers of the rainforest 5. Animal adaptation 6. Plant adaptation 	<ul style="list-style-type: none"> • End of year assessment – written assessment – mix of multiple choice and long answer questions across all topics studied this year

	<ul style="list-style-type: none"> 7. Deforestation – causes & effects 8. Deforestation - responses 9. Amazon tribes 	
--	---	--

Year 9		
Title	Curriculum content	Assessment
A Step Into Asia	<ul style="list-style-type: none"> 1. Location 2. Biomes 3. Physical features 4. Everest – a mountain biome 5. Russia – landscape and climate 6. Russia – population 7. India – Monsoon climate 8. India – A developing nation? (TNCs) 9. China – Investment 10. Middle East – oil 	<ul style="list-style-type: none"> • Written assessment – mix of multiple choice and longer answer questions (peer marked)
On Thick Ice	<ul style="list-style-type: none"> 1. What are glaciers? How do they form? 2. Glacial movement 3. Erosion and weathering 4. Erosional landforms 5. Transport & deposition 6. Glacial landscapes in the UK 7. Glacial Retreat 	<ul style="list-style-type: none"> • Ongoing formative assessment