# **KEY STAGE 4 ASSESSMENT**



As your daughter progresses through Key Stage 4 at Holly Lodge, it is important for us to take the right opportunities to gauge how she is progressing and report these to you. This will allow us to celebrate her successes, as well as identify any areas where she needs either additional support or further challenge in her lessons.

At Holly Lodge, this happens at points we call **Progress Checks**. These are calendared throughout the year and timed to ensure they are at the most appropriate point in the curriculum. The Key Stage 4 Progress Check calendar for 2023-24 is detailed below:

# Year 10 Calendar 2023-24:

#### Year 10 Progress Checks:

- w/c: 18<sup>th</sup> September 2023 Year 10 Attitude to Learning check 1
- w/c: 4<sup>th</sup> December 2023 Year 10 Attitude to Learning check 2 and KS4 prediction grades (Progress Check 1)
- w/c: 17<sup>th</sup> June 2024 Year 10 End of Year Exams week 1 (Progress Check 2)
- w/c: 24<sup>th</sup> June 2024 Year 10 End of Year Exams week 2 (Progress Check 2)

Year 10 is the start of GCSE and other Key Stage 4 qualifications. To enable teachers to cover the content in such courses we limit the amount of formal assessments which take place in this year. Some subject may feel the need to assess during the year and set your daughter shorter assessments to gauge her progress. These will be communicated by individual subjects as required.

#### Year 10 Reporting:

- w/c: 2<sup>nd</sup> October 2023 Year 10 Attitude to Learning check 1
- w/c: 11<sup>th</sup> December 2023 report 1
- w/c: 15<sup>th</sup> July 2024 report 2

#### Year 10 Parents Evenings:

• Tuesday 12<sup>th</sup> December 2023 – Y10 Parents Evening. This is a virtual parental meeting that will be conducted in the School Cloud app

#### Year 10 BTEC subjects:

Students who complete Key Stage 4 BTEC qualification complete Pearson Set Assignments (PSAs) and need to hand these in for formal assessments at key points in Year 10 and Year 11. To support students to the greatest success in BTEC subjects, we include intervention & support weeks. These are:

• w/c: 15<sup>th</sup> April: BTEC intervention week 1

## Year 11 Calendar 2023-24:

#### Year 11 Progress Checks:

- w/c: 16<sup>th</sup> October 2023 Year 11 Attitude to Learning check 1 (Progress Check 1)
- w/c: 4<sup>h</sup> December 2023 Year 11 Mock Exams week 1(Progress Check 2)
- w/c: 11<sup>h</sup> December 2023 Year 11 Mock Exams week 2(Progress Check 2)
- w/c: 18<sup>h</sup> December 2023 Year 11 Mock Exams week 3 (Progress Check 2)
- w/c: 15<sup>th</sup> January 2024 Mock French Speaking Examinations
- w/c 25<sup>th</sup> March 2024 Year 11 Assessment week (Progress Check 3)

#### Year 11 Reporting:

- w/c: 6<sup>th</sup> November Attitude to Learning report
- 17<sup>th</sup> January 2024 report 1\*
- w/c: 29<sup>th</sup> April report 2

#### Year 11 Parents Evenings:

• 17<sup>th</sup> January 2024 – Year 11 Mock Exam Results Parents Evening\*

\* The Year 11 report 1 is provided to students and their parents/carers at the Parents Evening hosted on 17<sup>th</sup> January. This is a key Year 11 event, as it is at this point we will reveal to students their performance in their mock examinations. Mocks exams are the closest experience to the summer exam series that Year 11 will experience ahead of this time and the mock exams themselves are assessed externally just as their final examinations will be. Receiving results in this way is an important milestone and Year 11 teachers will be on hand to discuss results with students and their parents, to celebrate their successes and to plan with them the best way to maximise their results in August.

#### Year 11 BTEC subjects:

Students who complete Key Stage 4 BTEC qualification complete Pearson Set Assignments (PSAs) and need to hand these in for formal assessments at key points in Year 10 and Year 11. To support students to the greatest success in BTEC subjects, we include intervention & support weeks. These are:

• w/c: 20th November: BTEC intervention week 1

#### Year 11 Examinations:

- w/c: 22<sup>nd</sup> April 2024: GCSE French Speaking Examinations (all week)
- Monday 13<sup>th</sup> May 2024: Exam series begins (provisional)
- Tuesday 18<sup>th</sup> June 2024: Exam series ends (provisional)
- Wednesday 26<sup>th</sup> June 2024: External exam contingency day (provision) all students are required to be available until this date.

**Please note:** That during the summer exam series, students will be provided with significant, subject specific revision opportunities in school before each exam. This will mean there is considerable change to their school timetable and these changes will be communicated in advance to both students and parents). However, we believe these interventions are crucial to the success of students each summer.

In addition, there is no longer a period of 'study leave' where students are not to be in school other than their exams. Full attendance is required until the final examination is completed.

## Assessment procedures

At Holly Lodge, assessments are not a surprise for students, instead they are part of a carefully constructed series of events. These are:

**Week 1:** Study Skills week – students are shown a range of techniques which will help them to prepare for their assessments. This work is conducted in form time.

Week 2: Revision week - lessons are used to revise key knowledge and concepts ahead of the assessments

**Week 3 and 4:** Assessments. Students are provided with a timetable of when the various assessments are to take place. This will also be uploaded to Google Classroom to be reviewed as necessary.

Week 5 (2 weeks after the 2<sup>nd</sup> assessment week): DIRT (Directed Improvement and Reflection Time). This vital week is used to review any issues from the assessments, support students with any misconceptions and challenge students further where appropriate.

## Assessment content and feedback:

Progress Checks are conducted on the elements of the qualification delivered to date. They are designed to understand how much of this content students have fully understood, retained and can apply into new contexts. in an examination setting. Teachers will use this information to plan their future curriculum and feedback will focus on students further developing students understanding and knowledge.

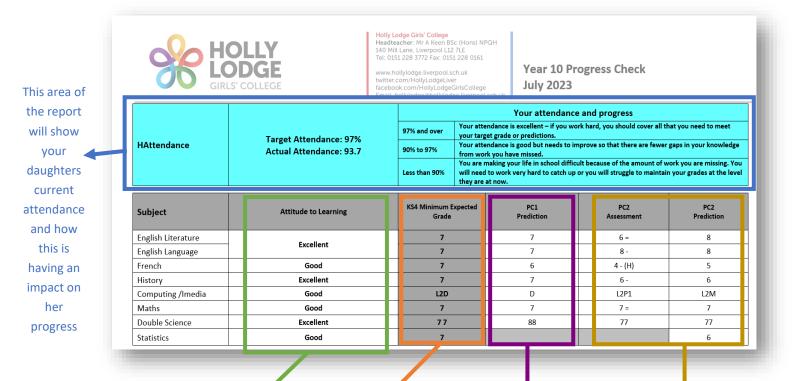
## Reporting assessments to parents and carers:

At calendared points in the year (see above), the class teacher reviews the performance of each student throughout the year as well as during the Progress Checks that each student has completed and reports to parents.

The following information will be provided for the majority of subjects:

- **Student attendance** up to the point the report was compiled. Poor attendance to school will likely slow student progress, as they are missing key content and teacher support. At Holly Lodge a minimum of 97% attendance is expected.
- An Attitude to Learning grade This is a judgement of how well each student has approached the subject and the effort they have given to their studies. 3 potential grades are available to teachers; Excellent, Good and Requires Improvement. Where a Requires Improvement judgement is given, this will be further explained as to the reason this has been provided i.e. behavior standards or the effort made in lessons.

#### Example Year 10 report:

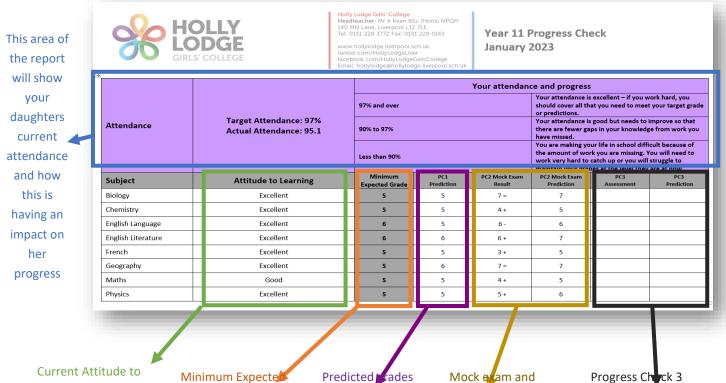


Current Attitude to Learning the teacher feels your daughter is demonstrating in the subject

Minimum Expected Grade (MEG). This is the lowest grade we would expect a student to achieve in the course they are studying. This is not a limit to our ambition for her and many students go well beyond these Predicted grades provided in December. The grade the teacher thinks the student is most likely to achieve at the end of the course

End of Y10 exam and prediction grade. Provided in April after completing assessments. Once again, predicted grades may be revised from earlier in the year and can go up or down

### Example Year 11 Report:



Learning the teacher feels your daughter is demonstrating in the subject

Grade (MEG). This is the lowest grade we would expect a student to achieve in the course they are studying. This is not a limit to our ambition for her and many students go well beyond these Predicted prades provided in November. The grade the teacher thinks the student is most likely to achieve at the end of the course

Mock eram and prediction grade. Provided in January after completing Mock exams in December. These new predicted grades may be revised from earlier in the year and can go up or down. Progress Chuck 3 assessment and prediction grade. Provided in January after completing Mock exams in December. These new predicted grades may be revised from earlier in the year and can go up or down.

#### Passport to Prom information:

During Year 1 we run the Passport to Prom scheme which sets minimum expectations for both attendance and Attitude to Learning, which must be achieved for students to be eligible to attend the end of year Prom celebration (further details on how the scheme runs will be provided by letter home in the autumn term). Students who achieve these criteria well are rewarded with money off their prom ticket.

Year 11 reports include an update on how each student is progressing and how likely they are to be able to attend the prom.

Average Attitude to Learning	Attendance in Prom Qualification period	Eligibility for Year 11 Prom
1.25	96%	Silver

## Disruption to school exams:

If for any reason there is disruption which causes an exam series to be unable to run as planned (as last happened in 2020 & 2021 due to the Covid-19 pandemic), the Office of Qualifications and Examinations Regulation (Ofqual) have released guidance on how school assessment should support student.

- Schools and colleges should not usually have to change their assessment plans. Most schools and colleges do some form of formal mock exam already.
- Students should only be assessed on content they have been taught.
- The assessments should take place in exam conditions as much as possible (i.e. students should not know the questions in advance, assessments should be timed, students should be supervised, and should work independently, etc).
- Where students would normally have access arrangements or adaptations in an exam due to disability, these should be in place.
- Students should be told that in the unlikely event of exams being cancelled, these assessments may form part of a Teacher Assessed Grade (TAG).
- Students may be told their grade on a mock exam but teachers must be clear that this is not necessarily their TAG in the unlikely event that exams are cancelled.
- The assessments should be retained physically or electronically, although students can see comments and marks for formative purposes.
- Schools should mark against the awarding organisation's (AO's) published mark schemes and use prepandemic grading or grading from 2023 onwards

We believe that all Key Stage 4 assessment arrangements at Holly Lodge adhere to these guidelines and in the exceptional circumstances of an exam series needing to be cancelled, we would be well placed to support our students to be awarded a Teacher Assessed Grade.