

KEY STAGE 3 ASSESSMENT

As your daughter progresses through Key Stage 3 at Holly Lodge, it is important for us to take the right opportunities to gauge how she is progressing and report these to you. This will allow us to celebrate her successes, as well as identify any areas where she needs either additional support or further challenge in her lessons.

At Holly Lodge, this happens at points we call **Progress Checks**. These are calendared throughout the year and timed to ensure they are at the most appropriate point in the curriculum. The Key Stage 3 Progress Check calendar for 2023-24 is detailed below:

Year 7 Calendar 2023-24:

Year 7 Progress Checks:

- w/c: 2nd October 2023 – Year 7 Transition check. *Attitude to Learning data only*
- w/c: 9th October 2023 – Year 7 Core Assessment* week
- w/c: 15th January 2024 – Year 7 Attitude to Learning check 2
- w/c: 4th March 2024 – Year 7 Assessment Week 1
- w/c: 11th March 2024 – Year 7 Assessment Week 2

Year 7 reporting:

- w/c: 20th November 2023 – report 1
- w/c: 29th April 2024 – report 2

Year 7 Parents Evenings:

- Thursday 19th October 2023 - Y7 Welcome Evening. Meeting with form Tutors and leadership to focus on transition Attitude to Learning data and how your daughter has settled into Holly Lodge
- Wednesday 1st May 2024 – Y7 Parents Evening. This is a virtual parental meeting that will be conducted in the School Cloud app

Year 8 Calendar 2023-24:

Year 8 Progress Checks:

- w/c: 9th October 2023 – Year 8 Attitude to Learning check 1
- w/c: 6th November 2023 – Year 8 Core Assessment* week
- w/c: 15th April 2024 – Year 8 Assessment week 1
- w/c: 22nd April 2024 – Year 8 Assessment week 2

Year 8 reporting:

- w/c: 23rd October -Attitude to Learning report
- w/c: 4th December 2023 – report 1
- w/c: 3rd June 2024 – report 2

Year 8 Parents Evenings:

- 8th February 2024 – Year 8 Parents Evening

Year 9 Calendar 2023-24:

Year 9 Progress Checks:

- w/c: 25th September 2023- Year 9 Attitude to Learning check 1
- w/c: 22nd January 2024 - Year 9 Assessment Week 1
- w/c: 29th January 2024 - Year 9 Assessment Week 2
- w/c: 20th May 2024 - Year 9 Core Assessment* week

Year 9 reporting:

- w/c: 9th October -Attitude to Learning report
- w/c 26th February 2024 – Year 9 reports

Year 9 Parents Evenings:

- Thursday 29th February 2024 – Year 9 Parents Evening
- Thursday 21st March 2024 – Year 9 Options Evening

**Core assessments are completed in: Maths, English, Science and French only*

Assessment procedures

At Holly Lodge, assessments are not a surprise for students, instead they are part of a carefully constructed series of events. These are:

Week 1: Study Skills week – students are shown a range of techniques which will help them to prepare for their assessments. This work is conducted in form time.

Week 2: Revision week – lessons are used to revise key knowledge and concepts ahead of the assessments

Week 3 and 4: Assessments. Students are provided with a timetable of when the various assessments are to take place. This will also be uploaded to Google Classroom to be reviewed as necessary.

Week 5 (2 weeks after the 2nd assessment week): DIRT (Directed Improvement and Reflection Time). This vital week is used to review any issues from the assessments, support students with any misconceptions and challenge students further where appropriate.

Assessment content and feedback:

Progress Check are conducted on the classwork completed to date and are designed to understand how much of this content students have fully understood, retained and can apply into new contexts. Teachers will use this information to plan their future curriculum and feedback will focus on students further developing students understanding and knowledge.

Reporting assessments to parents and carers:


At calendared points in the year (see above), the class teacher reviews the performance of each student throughout the year as well as during the Progress Checks that each student has completed and reports to parents.

The following information will be provided for the majority of subjects:

- **Student attendance** up to the point the report was compiled. Poor attendance to school will likely slow student progress, as they are missing key content and teacher support. At Holly Lodge a minimum of 97% attendance is expected.
- An **Attitude to Learning** grade – This is a judgement of how well each student has approached the subject and the effort they have given to their studies. 3 potential grades are available to teachers; Excellent, Good and Requires Improvement. Where a Requires Improvement judgement is given, this will be further explained as to the reason this has been provided i.e. behavior standards or the effort made in lessons.
- The **Student's Percentage Score** achieved in the recent Progress Check.
- The **Class Average Percentage Score** in the Progress Check as a comparison.
- The **Year Group Average Percentage Score** achieved in the Progress Check.

Example report:

This area of the report will show your daughters current attendance and how this is having an impact on her progress



HOLLY LODGE
GIRLS' COLLEGE

Holly Lodge Girls' College
Headteacher: Mr A Keen BSc (Hons) NPOQH
140 Mill Lane, Liverpool L12 7LE
Tel: 0151 228 3772 Fax: 0151 228 0161
www.hollylodge.liverpool.sch.uk
twitter.com/HollyLodgeLiver
facebook.com/HollyLodgeGirlsCollege
Email: hollylodge@hollylodge.liverpool.sch.uk

AN Other
Year 8 Progress Check May 2024

Attendance		Your attendance and progress			
	Target Attendance: 97% Actual Attendance: 96%	97% and over	Your attendance is excellent – if you work hard, you should cover all that you need to meet your target grade or predictions.		
		90% to 97%	Your attendance is good but needs to improve so that there are fewer gaps in your knowledge from work you have missed.		
		Less than 90%	You are making your life in school difficult because of the amount of work you are missing. You will need to work very hard to catch up or you will struggle to maintain your grades at the level they are at now.		

Subject	Attitude to Learning	Student Percentage Score	Subject Class Average Percentage	Year Group Subject Average Percentage
English Reading	Excellent	79%	72%	68%
English Writing	Excellent	68%	74%	65%
French	Excellent	55%	68%	62%
Geography	Excellent	89%	71%	67%
History	Good	45%	62%	59%
Computing	Good	72%	75%	75%
Maths	Excellent	86%	77%	62%
Design Technology	Good	59%	55%	51%
Science	Excellent	77%	62%	55%
RE	Excellent	68%	65%	61%

Current Attitude to Learning the teacher feels your daughter is demonstrating in the subject


Percentage achieved in the recent Progress Check

The average percentage achieved by the class your daughter is in

The average percentage achieved by the year group

For some subjects which have an increased focus on the development of key skills, we feel it is not appropriate to report a percentage grade. Instead we report a statement from the teacher regarding how well your daughter has engaged with the subject and the aptitude she has shown for the skills being delivered. As with the other subjects Attitude to Learning will still be reported with the same potential grades awarded.

For example:



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Headteacher: Mr A Keen BSc (Hons) NPGH
140 Mill Lane, Liverpool L12 7LE
Tel: 0151 228 3772 Fax: 0151 228 0161

www.hollylodge.liverpool.sch.uk
twitter.com/HollyLodgeLiver
facebook.com/HollyLodgeGirlsCollege
Email: hollylodge@hollylodge.liverpool.sch.uk

AN Other
Year 8 Progress Check May 2024

Subject	Attitude to Learning	Engagement and Aptitude	Curriculum experiences this year
Art	Good	Working hard and trying to apply the skills being taught. Is developing techniques well.	Drawing skills, portraiture and shading.
Drama	Requires improvement	Doesn't engage well with the subject matter. Consequently, progress isn't as good it could be.	Dialogue, stage directions and being a part of a wider performance.
Music	Excellent	Consistently produces work of a high quality, skill and talent.	Composition, guitar playing and singing
PE	Excellent	Consistently produces work of a high quality, skill and talent.	Netball, fitness and dance

Current Attitude to Learning the teacher feels your daughter is demonstrating in the subject

How your daughter is developing the key skills that have been the focus of lessons

The areas of focus which have been included in recent lessons

We believe that from these two methods of reporting from subjects you should be able to get a strong insight for how your daughter is progressing through Key Stage 3 here at Holy Lodge Girls' College. For additional insight we would strongly encourage you to attend the parents evenings that we host during the year. These are key events which will allow you to speak directly to teachers and gain further information on how feel your daughter is progressing and how she can be supported to do even better going forwards.

However, if you feel you further information regarding how well your daughter is progressing with us, then please don't hesitate to contact us at school. A member of staff who knows her well will be happy to have a discussion with you about how things are going.